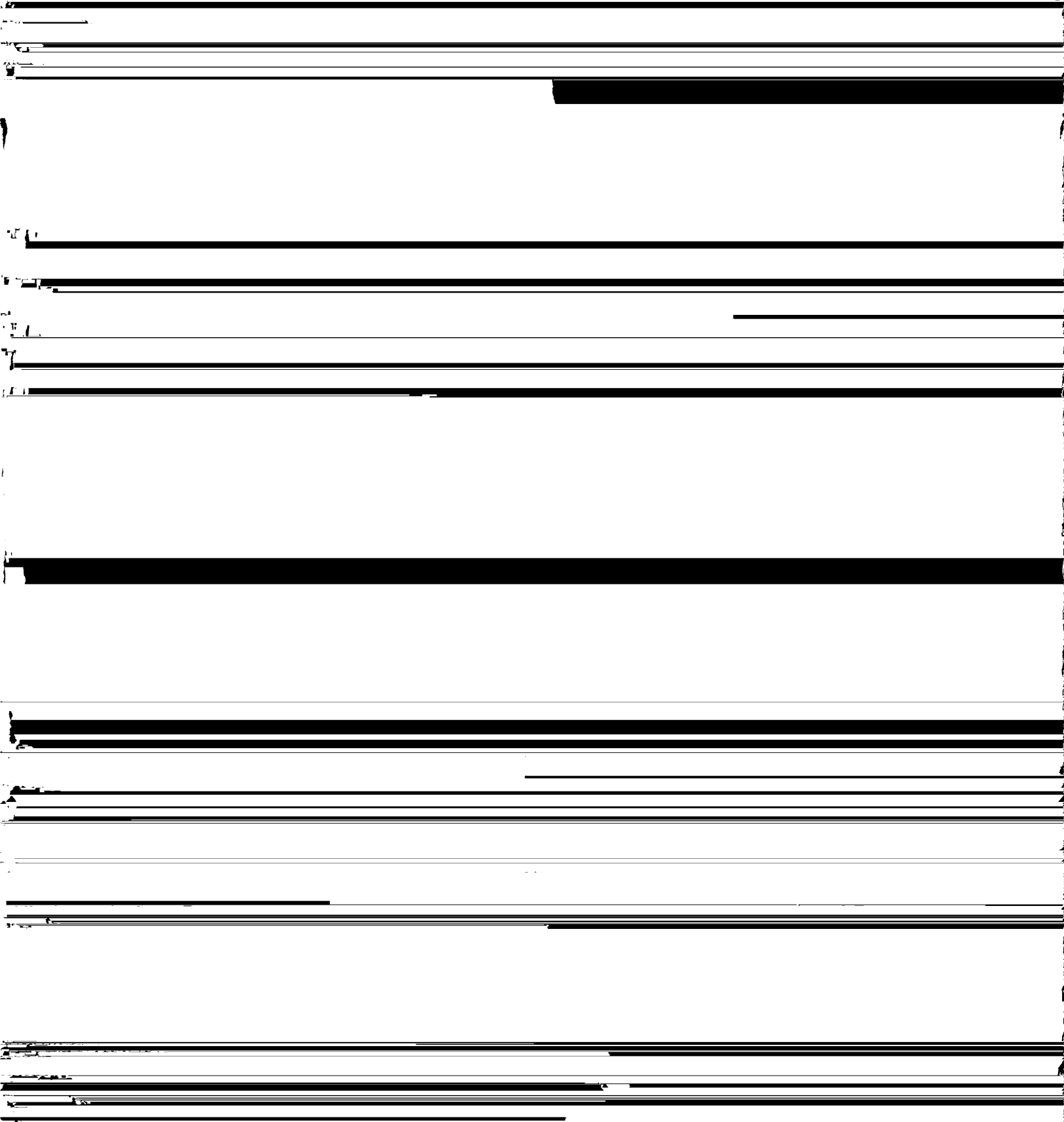


DEPARTMENT OF MATHEMATICS AND STATISTICS
B.S. AND B.A. DEGREE ASSESSMENT
2011-2012

1. The Department of Mathematics and Statistics is pleased to



(<http://www.ets.org/s/mft/pdf/2011/mathematics4amf.pdf>) we find that:

One student earned a perfect score which places it in the top 10%

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

- 7 of 11 earned scores in the top 25%
- 10 of 11 earned scores in the top third

Furthermore, when the average scores of these 11 students are split by topic – Calculus, Algebra, Routine, Nonroutine, Applied – the students scored in the top 90%, 94%, 98%, 98%, and 97% respectively.

These scores indicate that our students perform very well compared to math majors at other institutions.

Objective: Our students will have opportunities to develop the necessary skills to achieve their career goals in mathematics.

Procedure: A) Exit survey; B) Alumni survey

Implementation: A) Every spring, the instructor of Math 490, a required course for all math

- Advising: Five students identified an advisor. (Note all 5 students had different advisors.)

Five students had no advisor. Two students described "part of" advisors.

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

Status: The Chair of the Department found no problems. He observed that our majors generally

performed well academically and he observed that in CDA 620 students