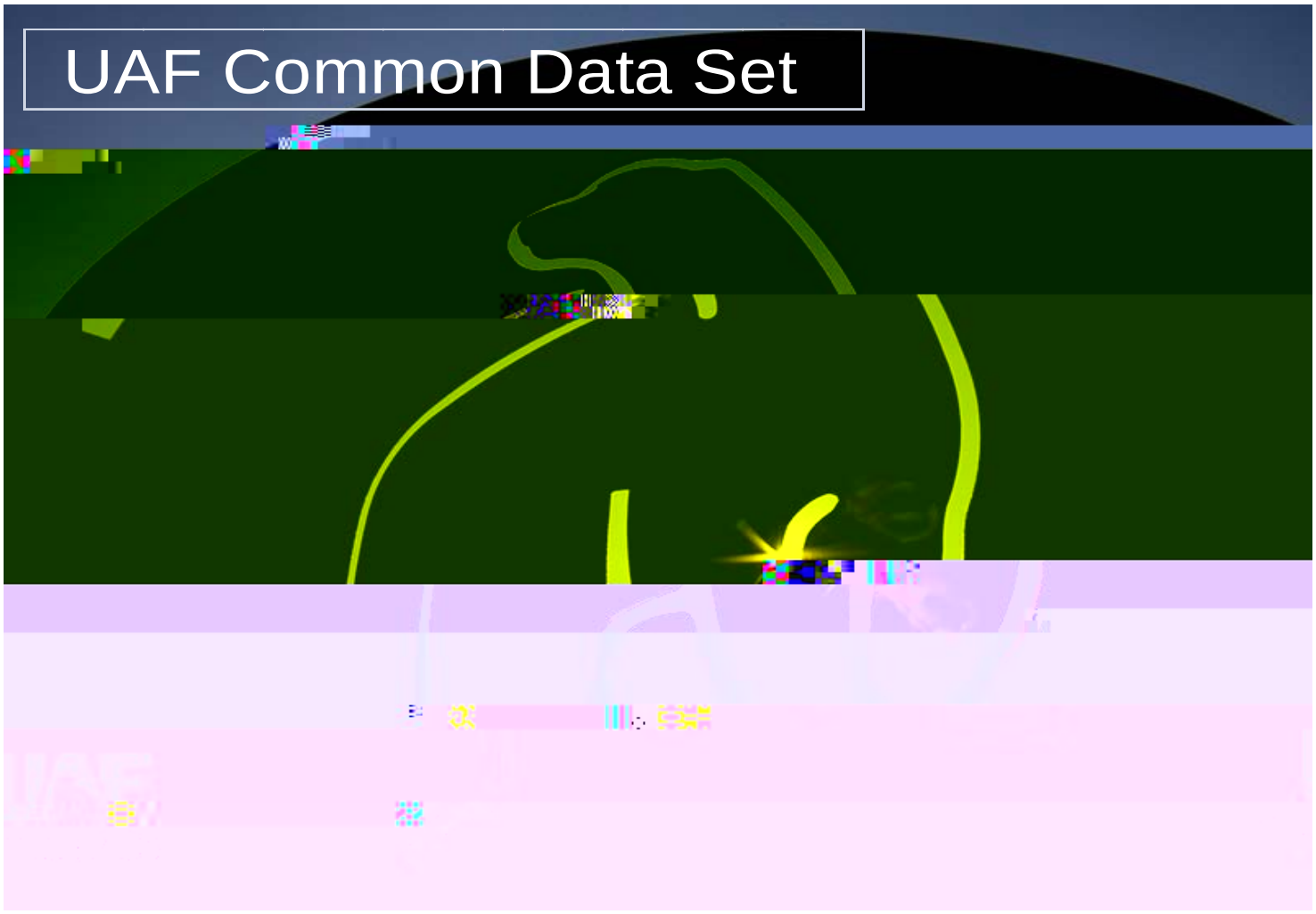
# UAF Common Data Set



2009-2010

UAF Office of Planning, Analysis and Institutional Research

B14

0

B15
B16
B17

B18

B19
B20
B21

Retention Rates

B22

80%

## Applications

| | | |
|---|---|---|
| C1 | | |
| C1 | | 1084 |
| C1 | | 946 |
| C1 | | 713 |
| C1 | | 794 |
| C1 | | 429 |
| C1 | | 70 |
| C1 | | 398 |
| C1 | | 111 |

C2

| | | Yes | No |
|---|---|---|---|
| C2 | | | x |
| C2 | | | |
| C2 | | | |
| C2 | | | |
| C2 | | | |
| C2 | Is your waiting list ranked? | | |
| C2 | | | |
| C2 | | | |

## Admission Requirements

| | | |
|---|---|---|
| C3 | High school completion requirement | |
| C3 | | |
| C3 | | x |
| C3 | | |
| C4 | | |
| C4 | | x |
| C4 | | |
| C4 | | |
| C5 | | |
| C5 | | |

| C7 | | Very Important | Important | Considered | Not Considered |
|---|---|---|---|---|---|
| C7 | Academic | | | | |
| C7 | Rigor of secondary school record | | | | X |
| C7 | Class rank | | | | X |
| C7 | Academic GPA | X | | | |
| C7 | Standardized test scores | X | | | |
| C7 | Application Essay | | | | X |
| C7 | Recommendation(s) | | | | X |
| C7 | Nonacademica | I | ( | i | ) - 8 ( o ) X - 2 |
| C7 | Interview | | | | X |
| C7 | Extracurricular activities | | | | X |
| C7 | Talent/ability | | | | X |
| C7 | Character/personal qualities | | | | X |

| | | |
|---|---|---|
| C8G | SAT Subject Tests | |
| C8G | AP | |
| C8G | CLEP | x |
| C8G | Institutional Exam | |
| C8G | State Exam (specify): | |

## Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in fall 2009, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year (freshman) students enrolled in fall 2009 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or

| | | | |
|---|---|---|---|
| C9 | Percent submitting SAT scores | 52% | 462 |
| C9 | Percent submitting ACT scores | 48% | 425 |

| | | | |
|---|---|---|---|
| C9 | | 25th Percentile | 75th Percentile |
| C9 | SAT Critical Reading | 450 | 600 |
| C9 | SAT Math | 430 | 590 |
| | SAT Writing | 420 | 550 |
| | SAT Essay | | |
| C9 | ACT Composite | 18 | 25 |
| C9 | ACT Math | 16 | 24 |
| C9 | ACT English | 17 | 25 |
| C9 | ACT Writing | | |

| | | | | |
|---|---|---|---|---|
| C9 | | | | |
| C9 | | SAT Critical Reading | SAT Math | SAT Writing |
| C9 | 700-800 | 4.70% | 2.81% | 1.76% |
| C9 | 600-699 | 21.25% | 21.21% | 12.33% |
| C9 | 500-599 | 34.00% | 29.22% | 33.27% |
| C9 | 400-499 | 26.85% | 30.96% | 35.24% |
| C9 | 300-399 | 11.63% | 14.50% | 16.74% |
| C9 | 200-299 | 1.57% | 1.30% | 0.66% |
| | Totals should = 100% | 100.00% | 100.00% | 100.00% |

| | | | | |
|---|---|---|---|---|
| C9 | | ACT Composite | ACT English | ACT Math |
| C9 | 30-36 | 6.82% | 8.47% | 6.82% |
| C9 | 24-29 | 23.76% | 24.47% | 21.41% |
| C9 | 18-23 | 45.65% | 39.29% | 37.18% |
| C9 | 12-17 | 21.18% | 18.12% | 34.12% |
| C9 | 6-11 | 2.59% | 9.41% | 0.47% |
| C9 | Below 6 | 0.00% | 0.24% | 0.00% |
| | Totals should = 100% | 100.00% | 100.00% | 100.00% |

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

| | | | |
|---|---|---|---|
| C10 | | 15% | |
| C10 | | 34% | |
| C10 | | 65% | Top half + |
| C10 | | 35% | bottom half = 100% |
| C10 | | 14% | |
| C10 | | | |
| | | | 60% |

C11

| | | |
|---|---|---|
| C11 | | 20.81% |
| C11 | | 14.40% |
| C11 | | 14.66% |
| C11 | | 14.92% |
| C11 | | 21.07% |
| C11 | | 11.65% |
| C11 | | 2.49% |
| C11 | | 0.00% |
| | Totals should = 100% | 100.00% |

| | | |
|---|---|---|
| C12 | Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA: | 3.19 |
| C12 | Percent of total first-time, first-year (freshman) students who submitted high school GPA: | 75.79% |

C21

## Fall Applicants

| | | Yes | No |
|---|---|---|---|
| D1 | | | |
| D1 | | x | |
| D1 | | x | |

D2

| | | Applicants | Admitted Applicants | Enrolled Applicants |
|---|---|---|---|---|
| D2 | Men | 401 | 319 | 186 |
| D2 | Women | 491 | 383 | 274 |
| D2 | Total | 892 | 702 | 460 |

D3

| | | |
|---|---|---|
| D3 | Fall | – |
| D3 | Winter | |
| D3 | Spring | – |
| D3 | Summer | – |

| | | Yes | No |
|---|---|---|---|
| D4 | | | |
| D4 | | x | |
| D4 | | 30 | |

D5

| | | Required of All | Recommended of All | Recommended of Some | Required of Some | Not Required |
|---|---|---|---|---|---|---|
| D5 | High school transcript | | | | x | |
| D5 | College transcript(s) | x | | | | |
| D5 | Essay or personal statement | | | | | x |
| D5 | Interview | | | | | x |
| D5 | Standardized test scores | | | | x | |
| D5 | Statement of good standing from prior institution(s) | | | | | x |

D6

D7

2.00

D8

D9

| | | Priority Date | Closing Date | Notification Date | Reply Date | Rolling |
|---|---|---|---|---|---|---|
| D9 | | | | | | |

E1

| | | |
|---|---|---|
| E1 | Accelerated program | × |
| E1 | Cooperative education program | × |
| E1 | Cross-registration | |
| E1 | Distance learning | × |
| E1 | Double major | × |
| E1 | Dual enrollment | × |
| E1 | English as a Second Language (ESL) | |
| E1 | Exchange student program (domestic) | × |
| E1 | External degree program | × |
| E1 | Honors Program | × |
| E1 | Independent study | × |
| E1 | Internships | × |
| E1 | Liberal arts/career combination | |
| E1 | Student-designed major | × |
| E1 | Study abroad | × |
| E1 | Teacher certification program | × |
| E1 | Weekend college | |

E1

| | | First-time, first-year (freshman) students | Undergraduates |
|---|---|---|---|
| F1 | | | |
| F1 | | | |
| F1 | | | |
| | | 8% | 13% |
| F1 | | | |
| F1 | | | |
| F1 | | | |
| | | 32% | 25% |
| F1 | | 68% | 75% |
| F1 | | 10% | 34% |
| F1 | | 19 | 23 |

G1

| | | First-Year | Undergraduates |
|---|---|---|---|
| G1 | PRIVATE INSTITUTIONS | | |
| | Tuition: | | |
| G1 | PUBLIC INSTITUTIONS | | |
| | Tuition: | | |
| | In-district | $4,410 | $4,755 |
| G1 | PUBLIC INSTITUTIONS | | |
| | In-state (out-of-district): | $4,410 | $4,755 |
| G1 | PUBLIC INSTITUTIONS | | |
| | Out-of-state: | $15,000 | $15,345 |
| G1 | NONRESIDEN IS | | |

| | | |
|---|---|---|
| G6 | PUBLIC INSTITUTIONS | |
| | Out-of-state: | $500.00 |
| G6 | NONRESIDENT ALIENS: | |
| | | $500.00 |

H6

H6

48

H6

$13,730

H6

$659,024

H7
H7
H7
H7
H7 x
H7

Process for First-Year/Freshman Students

H8
H8 x
H8
H8
H8
H8
H8
H8

H9
H9 2/15
H9 7/1
H9

H10
H10 a)
H10 Yes No
H10 b) Students notified on a roll3.17 Q c 0.01(i)Pe7.002 11 T.9/MC5Y(H9)T 398.16 Tm (b))Tj EMC /P <<

| | | | |
|---|---|---|---|
| H14 | Academics | x | |
| H14 | Alumni affiliation | | |
| H14 | Art | x | |
| H14 | Athletics | x | |
| H14 | Job skills | | |
| H14 | ROTC | | |
| H14 | Leadership | x | |
| H14 | Minority status | x | |
| H14 | Music/drama | x | |
| H14 | Religious affiliation | | |
| H14 | State/district residency | x | |

H15

If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants,

I3 Number of Class Sections with Undergraduates Enrolled

I3 Undergraduate Class Size (provide numbers)

| | 2-9 | 10-19 | 20-29 | 30-39 | 40-49 | 50-99 | 100+ | Total |
|---|---|---|---|---|---|---|---|---|
| I3 | 298 | 354 | 250 | 56 | 47 | 31 | 10 | 1046 |

| | CLASS SUB- | 2-9 | 10-19 | 20-29 | 30-39 | 40-49 | 50-99 | 100+ | Total |
|---|---|---|---|---|---|---|---|---|---|
| I3 | SECTIONS | 35 | 99 | 6 | 7 | 0 | 1 | 0 | 148 |

J1 Degrees conferred between July 1, 2008 and June 30, 2009
J1

| J1 | Category | Diploma/Certificates | Associate | Bachelor's | CIP 2000 Categories to Include |
|---|---|---|---|---|---|
| J1 | Agriculture | | | | 1 |
| J1 | Natural resources/environmental science | | 0.52% | 5.18% | 3 |
| J1 | Architecture | | | | 4 |
| J1 | Area and ethnic studies | | | 0.41% | 5 |
| J1 | Communications/journalism | | | 3.52% | 9 |
| J1 | Communication technologies | | | | 10 |
| J1 | Computer and information sciences | | | 2.07% | 11 |
| J1 | Personal and culinary services | 0.85% | 1.56% | | 12 |
| J1 | Education | 10.17% | 5.70% | 4.76% | 13 |
| J1 | Engineering | | | 9.73% | 14 |
| J1 | Engineering technologies | 18.65% | 7.77% | 0.41% | 15 |
| J1 | Foreign languages and literature | 0.85% | | 2.69% | 16 |
| J1 | Family and consumer sciences | | | 1.04% | 19 |
| J1 | Law/legal studies | | 1.56% | | 22 |
| J1 | English | | | 2.69% | 23 |
| J1 | Liberal arts/general studies | | 28.50% | 0.62% | 24 |
| J1 | Library science | | | | 25 |
| J1 | Biological/life sciences | | | 8.70% | 26 |
| J1 | Mathematics | | | 1.04% | 27 |
| J1 | Military science and technologies | | | | 29 |
| J1 | Interdisciplinary studies | | 2.07% | 3.31% | 30 |
| J1 | Parks and recreation | | | | 31 |
| J1 | Philosophy and religious studies | | | 0.83% | 38 |
| J1 | Theology and religious vocations | | | | 39 |
| J1 | Physical sciences | | | 4.56% | 40 |
| J1 | Science technologies | | | | 41 |
| J1 | Psychology | | | 8.90% | 42 |
| J1 | Security and protective services | | 7.77% | 4.14% | 43 |

# Common Data Set Definitions

All definitions related to the financial aid section appear at the end of the Definitions document.

Items preceded by an asterisk (*) represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys.

*Academic advisement: Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and implement immediate and long-term academic and vocational goals.
Accelerated program: Completion of a college program of study in fewer than the usual number of years, most often by attending summer sessions and carrying extra courses during the regular academic term.

Admitted student: Applicant who is offered admission to a degree-granting program at your institution.
*Adult student services: Admission assistance, support, orientation, and other services expressly for adults who have started college for the first time, or who are re-entering after a lapse of a few years.
American Indian or Alaska native: A person having origins in any of the original peoples of North America and who maintains cultural identification through tribal affiliation or community recognition.
Applicant (first-time, first year): An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution).
Application fee: That amount of money that an institution charges for processing a student's application for acceptance. This amount is *not* creditable toward tuition and required fees, nor is it refundable if the student is not admitted to the institution.
Asian or Pacific Islander: A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent, or Pacific Islands. This includes people from China, Japan, Korea, the Philippine Islands, American Samoa, India, and Vietnam.
Associate degree: An award that normally requires at least two but less than four years of full-time equivalent college work.
Bachelor's degree: An award (baccalaureate or equivalent degree, as determined by the Secretary of the U.S. Department of Education) that normally requires at least four years but *not* more than five years of full-time equivalent college-level work. This includes ALL bachelor's degrees conferred in a five-year cooperative (work-study plan) program. (A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows students to combine actual work experience with their college studies.) Also, it includes bachelor's degrees in which the normal four years of work are completed in three years.
Black, non-Hispanic: A person having origins in any of the black racial groups of Africa (except those of Hispanic origin).
Board (charges): Assume average cost for 19 meals per week or the maximum meal plan.
Books and supplies (costs): Average cost of books and supplies. Do not include unusual costs for special groups of students (e.g., engineering or art majors), unless they constitute the majority of students at your institution.
Calendar system: The method by which an institution structures most of its courses for the academic year.

Campus Ministry: Religious student organizations (denominational or nondenominational) devoted to

Credit course: A course that, if successfully completed, can be applied toward the number of courses required for achieving a degree, diploma, certificate, or other formal award.
Credit hour: A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester or trimester system or a 10-week period in a quarter system. It is applied toward the total number of hours needed for completing the requirements of a degree, diploma, certificate, or other formal award.

Cross-registration: A system whereby students enrolled at one institution may take courses at another institution without having to apply to the second institution.
Deferred admission: The practice of permitting admitted students to postpone enrollment, usually for a period of one academic term or one year.

Geographical residence (as admission factor): Special consideration in the admission process given to students from a particular region, state, or country of residence.
Grade-point average (academic high school GPA): The sum of grade points a student has earned in secondary school divided by the number of courses taken. The most common system of assigning numbers to grades counts four points for an A, three points for a B, two points for a C, one point for a D, and no points for an E or F. Unweighted GPA's assign the same weight to each course. Weighting gives students additional points for their grades in advanced or honors courses.
Graduate student: A student who holds a bachelor's or equivalent, and is taking courses at the post-baccalaureate level.
*Health services: Free or low cost on-campus primary and preventive health care available to students.

High school diploma or recognized equivalent: A document certifying the successful completion of a prescribed secondary school program of studies, or the attainment of satisfactory scores on the Tests of General Educational Development (GED), or another state-specified examination.
Hispanic: A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.
Honors program: Any special program for very able students offering the opportunity for educational enrichment, independent study, acceleration, or some combination of these.
Independent study: Academic work chosen or designed by the student with the approval of the department concerned, under an instructor's supervision, and usually undertaken outside of the regular classroom structure.
In-state tuition: The tuition charged by institutions to those students who meet the state's or institution's residency requirements.
International student: See Nonresident alien.
International student group: Student groups that facilitate cultural dialogue, support a diverse campus, assist international students in acclimation and creating a social network.
Internship: Any short-term, supervised work experience usually related to a student's major field, for which the student earns academic credit. The work can be full- or part-time, on- or off-campus, paid or unpaid.

*Learning center: Center offering assistance through tutors, workshops, computer programs, or audiovisual equipment in reading, writing, math, and skills such as taking notes, managing time, taking tests.

*Legal services: Free or low cost legal advice for a range of issues (personal and other).
Liberal arts/career combination: Program in which a student earns undergraduate degrees in two separate fields, one in a liberal arts major and the other in a professional or specialized major, whether on campus or through cross registration.
Master's degree: An award that requires the successful completion of a program of study of generally one or two full-time equivalent academic years of work beyond the bachelor's degree. Some of these degrees, such as those in Theology (M.Div., M.H.L./Rav) that were formerly classified as "first-professional", may require more than two full-time equivalent academic years of work.

Minority affiliation (as admission factor): Special consideration in the admission process for members of designated racial/ethnic minority groups.
*Minority student center: Center with programs, activities, and/or services intended to enhance the college experience of students of color.
Model United Nations: A simulation activity focusing on conflict resolution, globalization, and diplomacy. Assuming roles as foreign ambassadors and "delegates," students conduct research, engage in debate, draft resolutions, and may participate in a national Model UN conference.
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Private institution: An educational institution controlled by a private individual(s) or by a nongovernmental agency, usually supported primarily by other than public funds, and operated by other than publicly elected or appointed officials.
Private for-profit institution: A private institution in which the individual(s) or agency in control receives compensation, other than wages, rent, or other expenses for the assumption of risk.
Private nonprofit institution: A private institution in which the individual(s) or agency in control receives no compensation, other than wages, rent, or other expenses for the assumption of risk. These include both independent nonprofit schools and those affiliated with a religious organization.
Proprietary institution: See Private for-profit institution.
Public institution: An educational institution whose programs and activities are operated by publicly elected or appointed school officials, and which is supported primarily by public funds.
Quarter calendar system: A calendar system in which the academic year consists of three sessions called quarters of about 12 weeks each. The range may be from 10 to 15 weeks. There may be an additional quarter in the summer.
Race/ethnicity:

Wait list: List of students who meet the admission requirements but will only be offered a place in the class if space becomes available.
Weekend college: A program that allows students to take a complete course of study and attend classes only on weekends.
White, non-Hispanic: A person having origins in any of the original peoples of Europe, North Africa, or the Middle East (except those of Hispanic origin).
*Women's center: Center with programs, academic activities, and/or services intended to promote an understanding of the evolving roles of women.
Work experience (as admission factor): Special consideration given to students who have been employed prior to application, whether for relevance to major, demonstration of employment-related skills, or as explanation of student's academic and extracurricular record.

## Financial Aid Definitions

Awarded aid