UAF Photo by Todd Paris

# 2015-2016
# UAF Office of Planning, Analysis and Institutional Research

| | | | | |
|---|---|---|---|---|
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| A0 | Are your responses to the CDS posted for reference on your institution's Web site? | | Yes | No |
| | | | X | |
| A0 | If yes, please provide the URL of the corresponding Web page: http://www.uaf.edu/pair/datasets/common-data-set | | | |

A0A

| | | |
|---|---|---|
| A1 | Address Information | |
| A1 | Name of College/University: | |
| A1 | Mailing Address: | |
| A1 | City/State/Zip/Country: | |
| A1 | Street Address (if different): | |
| A1 | City/State/Zip/Country: | |
| A1 | Main Phone Number: | |
| A1 | WWW Home Page Address: | |
| A1 | Admissions Phone Number: | |
| A1 | Admissions Toll-Free Phone Number: | |
| A1 | Admissions Office Mailing Address: | |
| A1 | City/State/Zip/Country: | |
| A1 | Admissions Fax Number: | |
| A1 | Admissions E-mail Address: | |
| A1 | If there is a separate URL for your school's online application, please specify: _____ | |
| A1 | If you have a mailing address other than the above to which applications should be sent, please provide: | |

| | | |
|---|---|---|
| A2 | | |
| A2 | Public | X |
| A2 | Private (nonprofit) | |
| A2 | | |

B1

B1

| B1 | | | | | |
|---|---|---|---|---|---|
| B1 | | Men | Women | Men | Women |
| B1 | Undergraduates | | | | |
| B1 | Degree-seeking, first-time freshmen | 377 | 320 | 77 | 92 |
| B1 | Other first-year, degree-seeking | 192 | 201 | 142 | 330 |
| B1 | All other degree-seeking | 1,124 | 1,096 | 546 | 948 |
| B1 | Total degree-seeking | 1,693 | 1,617 | 765 | 1,370 |
| B1 | All other undergraduates enrolled in credit courses | 42 | 46 | 718 | 1,359 |
| B1 | Total undergraduates | 1,735 | 1,663 | 1,483 | 2,729 |
| B1 | Graduate | | | | |
| B1 | Degree-seeking, first-time | 58 | 59 | 22 | 23 |
| B1 | All other degree-seeking | 199 | | | |

Fall 2009 Cohort

| | |
|---|---|
| B4 | |
| B5 | 443 |
| B6 | |
| B7 | 443 |
| B8 | 68 |
| B9 | 82 |
| B10 | 36 |
| B11 | 186 |
| | 42% |

Fall 2008 Cohort

| | |
|---|---|
| B4 | |
| B5 | 395 |
| B6 | |
| B7 | 395 |
| B8 | 59 |
| B9 | 71 |
| B10 | 39 |
| | 169 |

## Applications

C1

C1

| | | | |
|---|---|---|---|
| C5 | Other (specify) | | |

## Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

| | | |
|---|---|---|
| C6 | Open admission policy as described above for all students | |
| C6 | Open admission policy as described above for most students, but-- | |
| C6 | selective admission for out-of-state students | |
| C6 | selective admission to some programs | X |
| C6 | other (explain) | |

C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

| | | Very Important | Important | Considered | Not Considered |
|---|---|---|---|---|---|
| C7 | Academic | | | | |
| C7 | Rigor of secondary school record | | | | X |
| C7 | Class rank | | | | X |
| C7 | Academic GPA | X | | | |
| C7 | Standardized test scores | X | | | |
| C7 | Application Essay | | | | X |
| C7 | Recommendation(s) | | | | X |
| C7 | Nonacademic | | | | |
| C7 | Interview | | | | X |
| C7 | Extracurricular activities | | | | X |
| C7 | Talent/ability | | | | X |
| C7 | Character/personal qualities | | | | X |
| C7 | First generation | | | | X |
| C7 | Alumni/ae relation | | | | X |
| C7 | Geographical residence | | | | X |
| C7 | State residency | | | | X |
| C7 | Religious affiliation/commitment | | | | X |
| C7 | Racial/ethnic status | | | | X |
| C7 | Volunteer work | | | | X |
| C7 | Work experience | | | | X |
| C7 | /HYHO RI DSSOLFDQW¶V LQWHUHVW | | | | X |

## SAT and ACT Policies

C8 Entrance exams

| | | Yes | No |
|---|---|---|---|
| C8A | Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants? | X | |

C8A ,I \HV SODFH FKHFN PDUNV LQ WKH DSSURSULDWH ERV EHO admission for Fall 2017.

| | | ADMISSION | | | | |
|---|---|---|---|---|---|---|
| C8A | | Require | Recommend | Require for Some | Consider if Submitted | Not Used |
| C8A | SAT or ACT | X | | | | |
| C8A | ACT only | | | | X | |
| C8A | SAT only | | | | X | |
| C8A | SAT and SAT Subject Tests or ACT | | | | | X |
| C8A | SAT Subject Tests only | | | | | X |

C8B If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2017, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

| | | |
|---|---|---|
| C8B | ACT with writing required | |
| C8B | ACT with writing recommended | X |
| C8B | ACT with or without writing accepted | |

| | | |
|---|---|---|
| C8B | If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2017 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process: | |
| C8B | SAT with Essay component required | |
| C8B | SAT with Essay component recommended | |
| C8B | SAT with or without Essay component accepted | X |

C8C Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

| | | SAT essay | ACT essay |
|---|---|---|---|
| C8C | For admission | | |
| C8C | For placement | X | X |
| C8C | For advising | X | X |
| C8C | In place of an application essay | | |
| C8C | As a validity check on the application essay | | |
| C8C | No college policy as of now | | |
| C8C | Not using essay component | | |

C8D In addition , does your institution use applicants' test scores for academic advising?

| C8D | | Yes | No |
|---|---|---|---|
| | | X | |

| | | |
|---|---|---|
| C8E | Latest date by which SAT or ACT scores must be received for fall-term admission | June 15, 2016 |
| C8E | Latest date by which SAT Subject Test scores must be received for fall-term admission | |

| | |
|---|---|
| C8F | If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students): |
| C8F | If students have a cummulative GPA of 3.0 or higher, the ACT and SAT test are not required for admission but are required for placement. If students have a cummulative GPA of 2.5 or higher and less than 3.0, then ACT and SAT test are required for admission and placement. |

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

| C8G | | |
|---|---|---|
| C8G | SAT | X |
| C8G | ACT | X |
| C8G | SAT Subject Tests | |
| C8G | AP | |
| C8G | CLEP | X |
| | Institutional Exam | |
| | State Exam (specify): | |

## Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2015, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

Percent and number of first-time, first-year (freshman) students enrolled in Fall 2015 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

| | | | | |
|---|---|---|---|---|
| Percent submitting SAT scores | 42% | Number submitting SAT scores | 363 | |

| | | | |
|---|---|---|---|
| C9 | Percent submitting ACT scores | 49% | 426 |

| | | 25th Percentile | 75th Percentile | Mean |
|---|---|---|---|---|
| C9 | SAT Critical Reading | 480 | 610 | 544 |
| C9 | SAT Math | 480 | 610 | 542 |
| | SAT Writing | 450 | 570 | 509 |
| | SAT Essay | 6 | 8 | 7 |
| C9 | ACT Composite | 18 | 26 | 22 |
| C9 | ACT Math | 17 | 26 | 22 |
| C9 | ACT English | 17 | 25 | 21 |
| C9 | ACT Writing | 6 | 8 | 7 |

C9

| | | SAT Critical Reading | SAT Math | SAT Writing |
|---|---|---|---|---|
| C9 | 700-800 | 5.23% | 5.16% | 1.10% |
| C9 | 600-699 | 23.97% | 24.18% | 14.84% |
| C9 | 500-599 | 40.22% | 41.03% | 40.66% |
| C9 | 400-499 | 24.52% | 22.55% | 33.52% |
| C9 | 300-399 | 5.23% | 6.52% | 8.79% |
| C9 | 200-299 | 0.83% | 0.54% | 1.10% |
| | Totals should = 100% | 100.00% | 99.98% | 100.01% |

| | | ACT Composite | ACT English | ACT Math |
|---|---|---|---|---|
| C9 | 30-36 | 7.75% | 9.84% | 4.92% |
| C9 | 24-29 | 32.86% | 26.23% | 35.60% |
| C9 | 18-23 | 39.44% | 37.47% | 33.96% |
| C9 | 12-17 | 19.72% | 19.20% | 25.06% |
| C9 | 6-11 | 0.23% | 7.26% | 0.47% |
| C9 | Below 6 | 0.00% | 0.00% | 0.00% |
| | Totals should = 100% | 100.00% | 100.00% | 100.01% |

C10

C10 18%
C10 38%
C10 69% Top half +
C10 31% bottom half = 100%
C10 11%
C10

62%

C11

C11 22.62%
C11 18.44%
C11 14.84%
C11 14.27%
C11 21.61%
C11 7.64%
C11 0.58%
C11 0.00%
100.00%

C12

3.27

C12

80.14%

## Admission Policies

| | | | |
|---|---|---|---|
| C13 | Application Fee | | |
| C13 | | Yes | No |
| C13 | | | |

| | | | | |
|---|---|---|---|---|
| C13 | Amount of application fee: | $50.00 | | |
| C13 | | Yes | No | |
| C13 | Can it be waived for applicants with financial need? | X | | |
| C13 | | | | |
| C13 | Same fee: | | | |

| | | | |
|---|---|---|---|
| C21 | Early Decision | | |
| C21 | | Yes | No |
| C21 | Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks | | X |
| C21 | | | |
| C21 | First or only early decision plan closing date | | |
| C21 | First or only early decision plan notification date | | |
| C21 | Other early decision plan closing date | | |
| C21 | Other early decision plan notification date | | |
| C21 | For the Fall 2015 entering class: | | |
| C21 | Number of early decision applications received by your institution | | |
| C21 | Number of applicants admitted under early decision plan | | |
| C21 | Please provide significant details about your early decision plan: | | |
| C22 | Early action | | |
| C22 | | Yes | No |
| C22 | Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college? | | X |
| C22 | ,I ³\HV ´ SOHDVH FRPSOHWH WKH IROORZ | | |
| C22 | Early action closing date | | |
| C22 | Early action notification date | | |
| C22 | ,V \RXU HDUO\ DFWLRQ SODQ D ³UHVWULFWLYH´ SODQ XQGHU ZKLFK | | |
| C22 | Yes | No | |
| C22 | | | |

# E. ACADEMIC OFFERINGS AND POLICIES

E1 Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

| | | |
|---|---|---|
| E1 | Accelerated program | X |
| E1 | Cooperative education program | X |
| E1 | Cross-registration | |
| E1 | Distance learning | X |
| E1 | Double major | X |
| E1 | Dual enrollment | X |
| E1 | English as a Second Language (ESL) | X |
| E1 | Exchange student program (domestic) | X |
| E1 | External degree program | X |
| E1 | Honors Program | X |
| E1 | Independent study | X |
| E1 | Internships | X |
| E1 | Liberal arts/career combination | |
| E1 | Student-designed major | X |
| E1 | Study abroad | X |
| E1 | Teacher certification program | X |
| E1 | Weekend college | |
| E1 | Other (specify): legislative aide intern program; excellent undergraduate research opportunities | X |

E2 This question has been removed from the Common Data Set.

E3 Areas in which all or most students are required to complete some course work prior to graduation:

| | | |
|---|---|---|
| E3 | Arts/fine arts | X |
| E3 | Computer literacy | |
| E3 | English (including composition) | X |
| E3 | Foreign languages | |
| E3 | History | X |
| E3 | Humanities | X |
| E3 | Mathematics | X |
| E3 | Philosophy | |
| E3 | Sciences (biological or physical) | X |
| E3 | Social science | X |
| E3 | Other (describe): library science; advanced writing and oral presentation skills | X |

Library Collections: The CDS Publishers will collect library data again when a new Academic Libraries Survey is in place.

F1

F1

| | First-time, first-year (freshman) students | Undergraduates |
|---|---|---|
| F1 | | |
| F1 | 11% | 14% |
| F1 | | |
| F1 | | |
| F1 | | |
| F1 | 53% | 30% |
| F1 | 47% | 70% |
| F1 | 11% | 41% |
| F1 | 19 | 23 |
| F1 | 20 | 26 |

F2

| | | |
|---|---|---|
| F2 | Campus Ministries | X |
| F2 | Choral groups | X |
| F2 | Concert band | |
| F2 | Dance | X |
| F2 | Drama/theater | X |
| F2 | International Student Organization | X |
| F2 | Jazz band | X |
| F2 | Literary magazine | X |
| F2 | Marching band | |
| F2 | Model UN | X |
| F2 | Music ensembles | X |
| F2 | Musical theater | |
| F2 | Opera | |
| F2 | Pep band | |
| F2 | Radio station | X |
| F2 | Student government | X |
| F2 | Student newspaper | X |
| F2 | Student-run film society | |
| F2 | Symphony orchestra | X |
| F2 | Television station | |
| F2 | Yearbook | |

F3

| | | At Cooperating Institution |
|---|---|---|
| F3 | | |
| F3 | Army ROTC is offered: | |
| F3 | Naval CID 73/Lang (x-none)>>BDC q72.8 466.63 497.69 11.68 reW* nBT.68 reW* nBTt 11.68JETQ43a26W | |

# G. ANNUAL EXPENSES

G0 3OHDVH SURYLGH WKH 85/ RI \RXU LQVWLWXWLRQ¶V QHW SULFH
http://www.uaf.edu/finaid/calculators/
Provide 2016-2017 academic year costs of attendance for the following categories that are applicable to your institution.

☐ Check here if your institution's 2016-2017 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2016-2017 academic year costs of attendance will be available:

_____

G1 Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2016-2017 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

| | | First-Year | Undergraduates | |
|---|---|---|---|---|
| G1 | PRIVATE INSTITUTIONS Tuition: | | | |
| G1 | PUBLIC INSTITUTIONS Tuition: In-district | $5,760 | $6,360 | |
| G1 | PUBLIC INSTITUTIONS In-state (out-of-district): | $5,760 | $6,360 | |
| G1 | PUBLIC INSTITUTIONS Out-of-state: | $20,430 | $21,030 | |
| G1 | NONRESIDENT ALIENS Tuition: | $20,430 | $21,030 | |
| | | | | |
| G1 | REQUIRED FEES: | $1,424 | $1,439 | out of state: $2054 |
| | | | | |
| G1 | ROOM AND BOARD: (on-campus) | $8,380 | $8,380 | |
| G1 | ROOM ONLY: (on-campus) | $4,060 | $4,060 | |
| G1 | BOARD ONLY: (on-campus meal plan) | $4,320 | $4,320 | |

| | | |
|---|---|---|
| G1 | Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees): | |

| | | |
|---|---|---|
| G1 | Other: | |

| | | Minimum | Maximum |
|---|---|---|---|
| G2 | Number of credits per term a student can take for the stated full-time tuition | 15 | 15 |

| | | Yes | No |
|---|---|---|---|
| G3 | Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)? | | X |

| | | Yes | No |
|---|---|---|---|
| G4 | Do tuition and fees vary by undergraduate instructional program? | | |

| | | |
|---|---|---|
| G4 | | |
| G4 | If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1? | 12% |

G5

| G5 | | Residents | Commuters (living at home) | Commuters (not living at home) |
|---|---|---|---|---|
| G5 | Books and supplies | $1,400 | $1,400 | $1,400 |
| G5 | Room only | | | |
| G5 | Board only | | | |
| G5 | Room and board total (if your college cannot provide separate room and board figures for commuters not living at home): | | | $10,500 |
| G5 | Transportation | $400 | $2,000 | $2,000 |
| G5 | Other expenses | $2,250 | $2,250 | $2,250 |

G6

G6 PRIVATE INSTITUTIONS:

G6 PUBLIC INSTITUTIONS

In-district: $192.00

G6

| | | | |
|---|---|---|---|
| H1 | | 2015-2016 estimated | 2014-2015 final |
| H1 | | | X |
| H3 | | | |
| H3 | X | | |
| H3 | | | |
| H3 | | | |
| H1 | | Need-based $ (Include non-need-based aid used to meet need.) | Non-need-based $ (Exclude non-need-based aid used to meet need.) |
| H1 | | | |
| H1 | | $6,256,300 | $0 |
| H1 | | | |
| | | $2,575,452 | $2,580,610 |
| H1 | | | |
| | | $2,118,645 | $1,670,168 |
| H1 | | | |
| | | $1,414,304 | $1,420,481 |
| H1 | | $12,364,701 | $5,671,260 |
| H1 | | | |
| H1 | | $11,442,554 | $2,841,887 |
| H1 | | $141,348 | |
| H1 | | | |
| | | $0 | $0 |
| H1 | | $11,583,902 | $2,841,887 |
| H1 | | | |
| H1 | | $482,767 | $422,239 |
| H1 | | | |
| H1 | | $337,618 | $1,054,009 |
| H2 | | | |

| | | First-time Full-time Freshmen | Full-time Undergraduate (Incl. Fresh.) | Less Than Full-time Undergraduate |
|---|---|---|---|---|
| H2 | a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2015 cohort) | 739 | 3385 | 2163 |
| H2 | b) Number of students in line a who applied for need-based financial aid | 682 | | |

H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

| | |
|---|---|
| , Q V W L W X W L R Q ¶ V R Z Q I L Q D Q F L D O D L G I R U | |
| CSS/Financial Aid PROFILE | |
| , Q W H U Q D W L R Q D O 6 W X G H Q W ¶ V ) L Q D Q F L D O | |
| , Q W H U Q D W L R Q D O 6 W X G H Q W ¶ V & H U W L I L F D | X |
| Other (specify): | |

## Process for First-Year/Freshman Students

H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

| | |
|---|---|
| FAFSA | X |
| Institution's own financial aid form | X |
| CSS/Financial Aid PROFILE | |
| State aid form | |
| Noncustodial PROFILE | |
| Business/Farm Supplement | |
| Other (specify): | |

H9 Indicate filing dates for first-year (freshman) students:

| | |
|---|---|
| Priority date for filing required financial aid forms: | 2/15 |
| Deadline for filing required financial aid forms: | 7/1 |
| No deadline for filing required forms (applications processed on a rolling basis): | |

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

| | | | |
|---|---|---|---|
| a) | Students notified on or about (date): | | |
| | | Yes | No |
| b) | Students notified on a rolling basis: | X | |
| | If yes, starting date: | 3/1 | |

H11 Indicate reply dates:

| | |
|---|---|
| Students must reply by (date): | |
| or within _____ weeks of notification. | 2 |

## Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

H12 FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)

| | |
|---|---|
| Direct Subsidized Stafford Loans | X |
| Direct Unsubsidized Stafford Loans | X |
| Direct PLUS Loans | X |

| | |
|---|---|
| Federal Perkins Loans | |
| Federal Nursing Loans | |
| State Loans | X |
| College/university loans from institutional funds | |
| Other (specify): | |

H13 Scholarships and Grants

H13 NEED-BASED:

| | |
|---|---|
| Federal Pell | X |
| SEOG | X |
| State scholarships/grants | X |
| Private scholarships | X |
| College/university scholarship or grant aid from institutional funds | X |
| United Negro College Fund | |
| Federal Nursing Scholarship | |
| Other (specify): | |

H14 Check off criteria used in awarding institutional aid. Check all that apply.

| | Non-Need Based | Need-Based |
|---|---|---|

| | | | |
|---|---|---|---|
| H14 | | X | X |
| H14 | | | |
| H14 | | X | |
| H14 | | X | |
| H14 | | | |
| H14 | | | |
| H14 | | | |
| H14 | | | |
| H14 | | X | |
| H14 | | | |
| H14 | | X | |

H15

If your institution has recently implemented any major financial aid policy, program, or initia
to make your institution more affordable to incoming students such as replacing loans with
or waiving costs for families below a certain income level please provide details below:

and 517.446 faculty).

I3

Class Sections: A class section is an organized course offered for credit, identified by discipline and

I3

I3

| I3 | 2-9 | 10-19 | 20-29 | 30-39 | 40-49 | 50-99 | 100+ | Total |
|---|---|---|---|---|---|---|---|---|
| I3 | 243 | 358 | 201 | 44 | 29 | 29 | 8 | 912 |

| I3 | 2-9 | 10-19 | 20-29 | 30-39 | 40-49 | 50-99 | 100+ | Total |
|---|---|---|---|---|---|---|---|---|
| I3 | 22 | 98 | 8 | 0 | 0 | 1 | 0 | 129 |

J1 Degrees conferred between July 1, 2014 and June 30, 2015
J1

| J1 | Category | Diploma/Certificates | Associate | % D F K H O R U ¶ V | CIP 2010 Categories to Include |
|---|---|---|---|---|---|
| J1 | Agriculture | 1% | | | 1 |
| J1 | Natural resources and conservation | 4% | | 4% | 3 |
| J1 | Architecture | | | | 4 |
| J1 | Area, ethnic, and gender studies | | | 1% | 5 |
| J1 | Communication/journalism | | | 3% | 9 |
| J1 | Communication technologies | | | | 10 |
| J1 | Computer and information sciences | | | 2% | 11 |
| J1 | Personal and culinary services | 12% | | | |

# Common Data Set Definitions

All definitions related to the financial aid section appear at the end of the Definitions document.

Items preceded by an asterisk (*) represent definitions agreed to among publishers which do not appear on WKH &'6 GRFXPHQW EXW PD\ EH SUHVHQW RQ LQGLYLGXDO SXEO

* Academic advisement: Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and implement immediate and long-term academic and vocational goals.

Accelerated program: Completion of a college program of study in fewer than the usual number of years,

Commuter: A student who lives off campus in housing that is not owned by, operated by, or affiliated with the college. This category includes students who commute from home and students who have moved to the area to attend college.
Contact hour: A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as clock hour.
Continuous basis (for program enrollment): A calendar system classification that is used by institutions that enroll students at any time during the academic year. For example, a cosmetology school or a word processing school might allow students to enroll and begin studies at various times, with no requirement that classes begin on a certain date.
Cooperative education program: A program that provides for alternate class attendance and employment in business, industry, or government.
Cooperative housing: College-owned, -operated, or -affiliated housing in which students share room and board expenses and participate in household chores to reduce living expenses.
* Counseling service: Activities designed to assist students in making plans and decisions related to their education, career, or personal development.
Credit: Recognition of attendance or performance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a degree, diploma, certificate, or other formal award.

Credit course: A course that, if successfully completed, can be applied toward the number of courses required for achieving a degree, diploma, certificate, or other formal award.
Credit hour: A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester or trimester system or a 10-week period in a quarter system. It is applied toward the total number of hours needed for completing the requirements of a degree, diploma, certificate, or other formal award.

Cross-registration: A system whereby students enrolled at one institution may take courses at another institution without having to apply to the second institution.
Deferred admission: The practice of permitting admitted students to postpone enrollment, usually for a period of one academic term or one year.
Degree: An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.

Race/ethnicity: Category used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. A person may be counted in only one group.
Race/ethnicity unknown: Category used to classify students or employees whose race/ethnicity is not known and whom institutions are unable to place in one of the specified racial/ethnic categories.
Religious affiliation/commitment (as admission factor): Special consideration given in the admission process for affiliation with a certain church or faith/religion, commitment to a religious vocation, or observance of certain religious tenets/lifestyle.
* Religious counseling: One-on-one or group counseling with trained professionals for students who want to explore religious problems or issues.
* Remedial services: Instructional courses designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting.
Required fees: Fixed sum charged to students for items not covered by tuition and required of such a large proportion of all students that the student who does NOT pay is the exception. Do not include application fees or optional fees such as lab fees or parking fees.
Resident alien or other eligible non-citizen: A person who is not a citizen or national of the United States and who has been admitted as a legal immigrant for the purpose of obtaining permanent resident alien status (and who holds either an alien registration card [Form I-551 or I-151], a Temporary Resident Card [Form I-688], or an Arrival-Departure Record [Form I-94] with a notation that conveys legal immigrant status, such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian).

5 R R P D Q G E R D U G F K D U J H Assume double occupancy in institutional housing and 19 meals per week (or maximum meal plan).
Secondary school record (as admission factor):

Volunteer work (as admission factor): Special consideration given to students for activity done on a volunteer basis (e.g., tutoring, hospital care, working with the elderly or disabled) as a service to the community or the public in general.
Wait list: List of students who meet the admission requirements but will only be offered a place in the class if space becomes available.
Weekend college: A program that allows students to take a complete course of study and attend classes only on weekends.
White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

: R P H Q ¶ V F HQWHU with programs, academic activities, and/or services intended to promote an understanding of the evolving roles of women.
Work experience (as admission factor): Special consideration given to students who have been employed prior to application, whether for relevance to major, demonstration of employment-related skills, or as H [ S O D Q D W L R Q R I V W X G H Q W ¶ V D F D G H P L F D Q G H [ W U D F X U U L F X O D U

## Financial Aid Definitions

Awarded aid : The dollar amounts offered to financial aid applicants.

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.
Financial aid applicant : Any applicant who submits any one of the institutionally required financial aid applications/forms, such as the FAFSA.
Indebtedness : Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by g oET.e9(g (uc)-6(h )--6( )-(ploy)f)-7(ered )-6(t)-bwhile trp-7(c)-7(bil(iv)-23(it)-7(ying )-5(of)-6