



1011





APPROVALS: (Additional signature blocks may be added as necessary.)

Signature Chair
Program Department of

Date

Date

Signature Dean, College/School
of

Date

Date

Signature of Provost (if applicable)

Date

Date

Signature Chair
Program/Department of

Date

Date

Signature, Chair, College/School
Curriculum Council for:

Signature	

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Department of Alaska Native Studies and Rural Development
Introduction to Alaska Native Studies
ANS 101-3 credits
CRN 79171 & 79285

Ernest Gruening Building, Room 309
Tuesday and Thursday 9:45-11:15AM
AUDIO CONFERENCE 1-800-570-3591
STUDENT PIN 2796991

Course Outline

Instructor: Barbara Blake E-mail: bjblake@alaska.edu
325 Brooks Bldg, UAF Campus
PO Box 756500 Fairbanks, AK 99775
Office: (907)474-5948 Fax: (907)474-6325
Office Hours: Mon-Fri, 11AM-12PM and 1PM-2PM

Course Overview ANS 101 provides introductory information on the Alaska Native community. Students explore an overview of significant Native issues and are connected with pertinent literature and resources. Current issues that shape the lives of Alaska Natives are examined. ANS 101 gives students a firm cultural base for the further pursuit of courses in Alaska Native Studies, Rural Development, Tribal Management and other disciplines that address Indigenous matters. It also provides information concerning Alaska Natives and their communities that all students within the UAF system need as an integral part of their study in Alaska.

Course Goals & Objectives:

- x Do Alaska Native People Get Free Medical Care. Edited by Libby Roderick. University of Alaska Anchorage and Alaska Pacific University 2008.
- x Additional lecture materials and required readings are provided on the Blackboard site for ANS 101

Suggested Texts for Supplemental Reading A list of recommended supplemental readings is included in the Blackboard folder.

Course Guide: See the Course Instructions in the Blackboard site for the course.

Course Methodology:

This course will incorporate an online Power Point presentation with lecture notes that will support classroom/audio conference instructor presentations. All reading materials additional to the required texts for the course will be posted on Blackboard. Quizzes and exams will be accessed through Blackboard.

Catalog Description:

ANS 101 Introduction to Alaska Native Studies 3 credits
Introductory information on the Alaska Native community. Overview of significant Native issues. Review of pertinent literature and resources. (3+0)

B (80-89%) Above average. Speaks and writes well. Above minimum requirements. Demonstrates good understanding of topics.

C (70-79%) Speaks and writes in an acceptable manner. Work is satisfactory, average. Meets minimum requirements.

D (60-69%) Below average work. Minimally acceptable. Lowest possible passing grade.

F (59% or lower) Unacceptable work. Does not meet minimum requirements. Indicates failure. Included in GPA calculations

Student Expectations: Students are expected to come to class having read the required materials in advance. When guest speakers join the class students are expected to give them their full attention and have questions ready to ask during the question and answer periods. There are no written papers for this course however students are expected to use good writing and citation in their five written reflections. These will be graded for spelling and grammar in addition to content. Any quiz or exam questions that require written answers will also be graded for spelling and grammar in addition to content.

Please contact me if you have questions about the course overview, objectives, and organization, grading or student expectations. My contact information is included with this syllabus.

Plagiarism: Plagiarism is quoting from, paraphrasing or using specific material contained in any
SXEOLVKHG ZRUN H J ERRNV SHULRGLFDOV SXEOLF GRFXPH

ANS 101 SCHEDULE

Week One

INTRODUCTION TO THE COURSE. Review of course requirements, syllabus, assignments and due dates, reading materials, Blackboard use and personal student introductions. Writing requirements and writing style guide use.

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credit by reading this article and submitting a well written two page minimum paper providing your thoughts on this problem in our communities and how you think it would be best addressed.

REFLECTION PAPER THREE TWO SUBMIT TO INSTRUCTOR AS AN EMAIL ATTACHMENT BY MIDNIGHT ON November XXX

TOPIC AREA FOUR: ALASKA NATIVE LEADERS & ORGANIZATIONS

Week 12

Alaska Native Organizations

Reading: Alaska Native Organizations slide set

Student presenters: selected students will present the readings to the class. See Blackboard for your assignment.

Week 13

The ANCSA Corporations

Reading: ANCSA Corporations slide set

Do AlaskaNative People Get Free Medical Care, pages 19 through 27.

Student presenters: selected students will present the readings to the class. See Blackboard for your assignment.

Alaska Native Leaders: Past and Present

Reading: Alaska Native Leaders slide set

Student presenters: selected students will present the readings to the class. See Blackboard for your assignment.

TOPIC AREA FIVE: ALASKA NATIVE BUSINESS: NATURAL RESOURCES, ECONOMICS AND CURRENT EVENTS

Week 14

Reading: Alaskan Natural Resources slide se

Student presenters: selected students will present the readings to the class. See Blackboard for your assignment.

Reading: Alaska Industry, Energy & Infrastructure slide set

Alaska Business Monthly September 2012 edition online <http://www.akbizmag.com/Alaska-Business-Monthly/Digital-Archives/>

Student presenters: selected students will present the readings to the class. See Blackboard for your assignment.

Week 15

Reading: 6 F L H Q W L V W V F D O O I R U P R U H G D W D R Q 3 H E E O H 0 L Q H S U R

Open at 1.30 pm on the 10th through midnight on December XXX. You will have two hours to complete this quiz.

REFLECTION PAPER FOUR TWO SUBMIT TO INSTRUCTOR AS AN EMAIL ATTACHMENT BY MIDNIGHT ON December XXX

FINAL EXAM TUESDAY ON BLACKBOARD December XXX

Department of Alaska Native Studies & Rural Development Mission Statement

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indigenous communities in Alaska and the circumpolar North through
degree programs that promote academic excellence, personal
development, professional skills, global awareness, respect for
indigenous cultures and commitment to community. We seek to include a keen awareness of the scope, richness
variety of Alaska Native cultural heritages, and a series of critical perspectives on the historical and contemporary

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