

**RD 325 Rural Development Principals & Practices**  
**Fall ó 3 credits**

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Office Location & Hours:

Class Date/Times:

Audio conference: 1-866-832-7806  
PIN: 7590345

moderators. The role of moderators is to pose relevant questions to spur group discussion, encourage participation from all group members, summarize group comments, and report back to the larger class.

### **STUDENT EVALUATION AND GRADING**

Grades for the course will be assigned on the basis of the following point/grade scale:

A + : 98-100%	A : 93-97%	A - : 90-92%
B + : 88-89%	B : 83-87%	B - : 80-82%
C + : 78-79%	C : 73-77 %	C - : 70-72%
D + : 68-69%	D : 63-67%	D - : 60-62%
F : below 60%		

I Incomplete - An incomplete is a temporary grade used to indicate that the student has satisfactorily completed (C or better) the majority of work in a course but for personal reasons beyond the student's control, such as sickness, has not been able to complete the course during the regular semester. Normally, an incomplete is assigned in a case when the student is current in the class until at least the last three weeks of the semester or summer session. Negligence or indifference are not acceptable reasons for an "I" grade.

Work for this course is weighted as follows:

“0” for any assignments not received by the instructor after the required due date. The only exception to this policy is in the case of emergencies in which case, students must notify the instructor immediately. It is at the discretion of the instructor whether or not the student will receive an extension.

**Attendance and Participation: (15% of grade)**

See Course Requirements on page 1 for attendance and participation requirements.

**Community Development Exercises 1-5 (50% grade)**

Students are expected to complete a series of five exercises designed to apply the information and skills learned in this class to their own community. The instructions and required templates for Exercises 1-5 will be available on Blackboard. Each exercise is intended to build upon the previous exercise as well as prepare students for the final paper. On dates that exercises are due, students will be asked to informally share their reflection on the exercise with the class. In general, students are expected to follow the APA Publication Manual for both in-text and reference list citations for all written assignments.

The UAF Speaking Center; 907-474-5470

### **DISABILITY SERVICES**

UAF has a Disability Services office that operates in conjunction with the College of Rural and Community Development's (CRCD) campuses and UAF's Center for Distance Education (CDE). Disability Services, a part of UAF's Center for Health and Counseling, provides academic accommodations to enrolled students who are identified as being eligible for these services. If you believe you are eligible, please visit <http://www.uaf.edu/disability/> on the web or contact a student affairs staff person at your nearest local campus. You can also contact UAF Disability Services by email at [uaf-disabilityservices@alaska.edu](mailto:uaf-disabilityservices@alaska.edu), by phone at (907) 474-5655, or by TTY at (907) 474-1827.

### **PLAGIARISM**

Plagiarism is quoting from, paraphrasing or using specific material contained in any published work without providing appropriate citations or recognitions. Plagiarism will not be tolerated and incidents will be handled in a manner consistent with UAF policy.

### **TITLE IX**

University of Alaska Board of Regents (BOR) have clearly stated in BOR Policy that discrimination, harassment and violence will not be tolerated on any campus of the University of Alaska. If you believe you are experiencing discrimination or any form of harassment including sexual harassment/misconduct/assessessessesseent including

**COURSE SCHEDULE**

Date	Readings	Assignment
8/30	<b>Introductions; Review of Syllabus</b>	<b>Exercise 1 Due 9/13</b>
9/1	<b>Community Development in the U.S. Historiography</b> (Blackboard) (Blackboard) YouTube Video: History of the Tennessee Valley Authority (TVA)	
9/6	<b>J k u v q t k q i t c r j { " e q p v k p w g f í</b> (Blackboard) YouTube Video: The Tragedy of Urban Renewal	
9/8	(Blackboard)	
9/13	<b>A Critical Analysis of Community Development</b> (Blackboard)	
9/15	Ledwith: Introduction, Chapters 5 & 6	
9/20	<b>Critical Pedagogy</b> Ledwith: Chapters 1 & 2	
9/22	<b>Community Development &amp; Power</b>  (Blackboard)	
9/27		
9/29	<b>R q f y í</b>	

<b>11/8</b>	<b>Asset Mapping</b> Kretzmann & McKnight: pages 345-376	<b>Exercise 4</b> <b>Due 11/8</b>
<b>11/10</b>		
<b>11/15</b>	<b>Power Mapping</b> Ledwith: Chapter 7	
<b>11/17</b>		<b>Exercise 5</b> <b>Due 11/22</b>
<b>11/22</b>		
<b>11/24</b>		
<b>11/29</b>	<b>Emerging Issues: Climate Change &amp; Food Security</b>	
<b>12/1</b>	Student Presentations	
<b>12/6</b>	Student Presentations	<b>Final Paper</b> <b>Due 12/8</b>
<b>12/8</b>	Student Presentations	
<b>12/12</b> <b>-16</b>		