

106-UCCh.

(sign)

FORMAT 2

Submit originals (including syllabus) and one copy and electronic copy to the Faculty Senate Office
See <http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures/> for a complete description of the rules governing curriculum & course changes

CHANGE COURSE (MAJOR) and DROP COURSE PROPOSAL

SUBMITTED BY:

Department	Elementary Education	College/School	School of Education
Prepared by	Jann Laiti/Carol Barnhardt	Phone	6447/6457
Email Contact	jmlaiti@alaska.edu	Faculty Contact	Carol Barnhardt

1. COURSE IDENTIFICATION: As the course now exists.

Dept	ED	Course #	F417	No. of Credits	2
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COURSE TITLE Physical and Health Education for Elementary Teachers

Format 6 also submitted

7 submitted

8 submitted

5. COURSE REPEATABILITY:

WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.

No impact.

11. LIBRARY COLLECTIONS

Have you contacted the library collection development officer (kljensen@alaska.edu, 474-6695) with regard to the adequacy of library/media collections, equipment, and services available for the proposed course? If so, give date of contact and resolution. If not, explain why not.

No Yes No change.

12. IMPACTS ON PROGRAMS/DEPTS:

*What programs/departments will be affected by this proposed action?
Include information on the Programs/Departments contacted (e.g., email, memo)*

None other than the School of Education.


13. POSITIVE AND NEGATIVE IMPACTS


resulting from the proposed action.

None.

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APPROVALS: (Additional signature blocks may be added as necessary.)

	Date <u>2/17/12</u>
Signature, Chair, Program/Department of:	<u>Carol Barnhardt, Elementary Program</u>

	Date <u>2/17/12</u>
Signature, Chair, College/School Curriculum Council for:	

	Date <u>2/17/12</u>
Signature, Dean, College/School of:	<u>Allan Morotti, Interim Dean</u>

	Date
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Signature, Dean, College/School of:



University of Alaska, Fairbanks
School of Education

"Preparing professional educators who are culturally responsive, effective practitioners"

ED417: Physical & Health Education for Elementary Teachers

Spring 2012

Selected Wednesdays, 12:00-2:00pm ~ Audio-Conference Lecture/Elluminate

1-800-570-3591

Participant PIN **2774373**

This is a course that has both lecture (i.e., university course time) and internship (i.e., elementary classroom time) requirements. Specific times for university course meeting times and elementary classroom internship times are included on the year-long internship calendar that is distributed each August by the IIAF Department of Elementary Teacher Education.

- Understand how to establish and maintain an effective teaching/learning environment in a physical education and/or health education setting;
- Understand what is developmentally appropriate elementary physical education and health

education

SCHEDULED MEETINGS AND TENTATIVE TOPICS:

- January 11 What are Physical Education and Health Education?
 Course Overview
 Begin PE Observations – 4 total (at least 2 in February and 2 in March)
- January 25 Your Curricula for Health and PE; Alaska State Priorities
- February 22 Issues in Health Education
 Plan and teach four lessons: two for Health and two for PE by April 27
- March 21 Issues in Physical Education
 Developing your Philosophy of Education relating to Physical and Health Education
- April 25 Sharing philosophies and plans for further professional development

REFERENCES RESOURCES

self-selected each month. Interns will create one presentation related to the assigned focus topic to share in class. PowerPoint presentations should include:

- Purpose for topic Why is this topic important in your classroom?

- 5-10 slides of information regarding topic
- Slide of resource links

3. Physical Education Observations

Each intern will complete 4 observations, participating as appropriate, in physical education classes and reflect on your experience. Observations must cover the entire class period. The observations must involve

two primary (K-3) and two intermediate (4-6) grade classes. These observations must be completed before

D = One or more competencies were not rated at the meets or target level: assignments were often

accommodations. Disability services also provides assistance to the university's rural campuses; Tanana Valley Campus, Bristol Bay, Chukchi, Interior-Aleutians, Kuskokwim, and Northwest.

The staff of Disability Services works with faculty in arranging appropriate services in the classroom. Questions should be directed to the Director of Disability Services at (907) 474-5655.



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