

111-UNC

(sign)

FORMAT 1

Submit original with signatures + 1 copy + electronic copy to Faculty Senate (Box 7500).
See <http://www.uaf.edu/uafgov/faculty-senate/curriculum/course-degree-procedures/> for a complete description of the rules governing curriculum & course changes.

TRIAL COURSE OR NEW COURSE PROPOSAL

Department	Elementary	College/School	School of Education
Prepared by	Jann Laiti/Carol Barnhardt	Phone	6447/6457
Email Contact	jmlaiti@alaska.edu	Faculty Contact	Carol Barnhardt

1. ACTION DESIRED

(CHECK ONE):

Trial Course	<input type="checkbox"/>	New Course	<input checked="" type="checkbox"/>
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2. COURSE IDENTIFICATION

Department	Elementary	College/School	School of Education
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Note: # of credits are based on contact hours. 900 minutes of lecture = 1 credit. 2400 minutes of lab in a

11/11/2011

RESTRICTIONS ON ENROLLMENT (if any)

**15. SPECIAL RESTRICTIONS,
CONDITIONS**

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16. PROPOSED COURSE

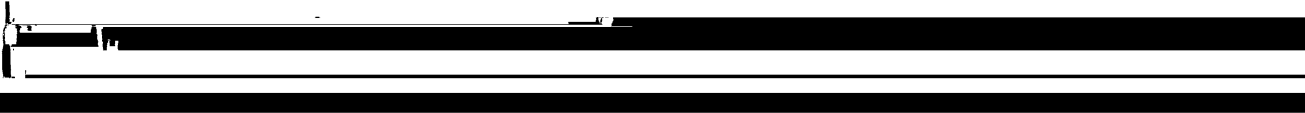
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currently DO have these opportunities and requirements but this has not been accurately reflected in the current distribution of credits during their internship year. As an artifact of the process of development of

ADDITIONAL SIGNATURES: (As needed for cross-listing and/or stacking)



	Date	
Signature, Chair, College/School Curriculum		



	Date	
Signature, Dean, College/School of:		

University of Alaska, Fairbanks
School of Education

Preparing professional, culturally responsive, and effective educators for rural and urban Alaska

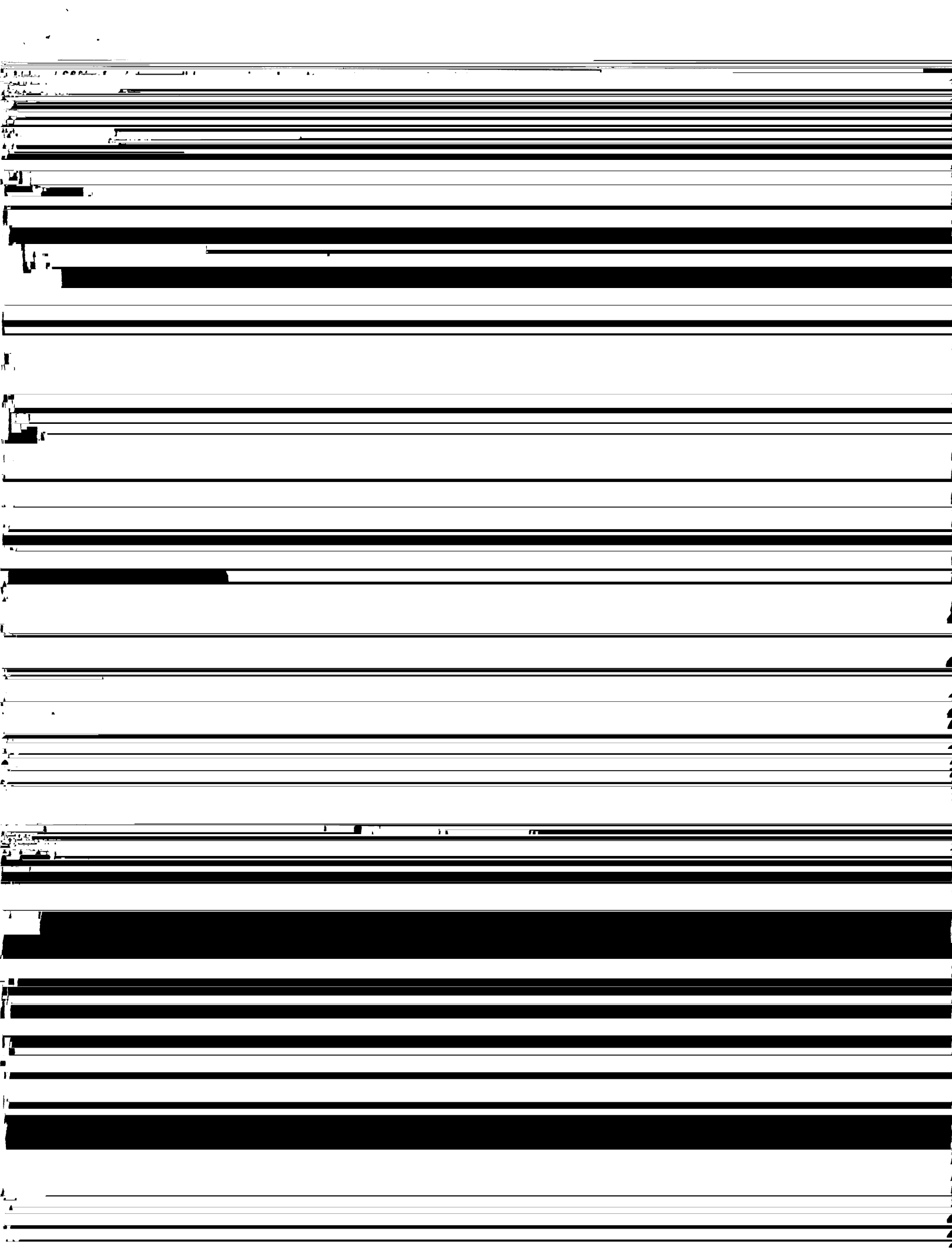
This is a course that has both lecture (i.e., university course time) and internship (i.e., placement) components.

(login: library; username: iaminak)

<http://search.ebscohost.com/login.aspx?direct=true&db=aph&jid=RET&site=ehost-live>

ACTIVITIES AND ASSESSMENTS

Class Participation (D) - Dubio on page 5



Signature of intern

Signature of program faculty

Attendance

Students are expected to attend all classes and be actively involved in class discussions and class projects. In case

ED476 - Participation Rubric

Interns will be assessed through class discussions, written responses, email responses and participation on Blackboard

discussion boards, as appropriate.

***Ratings will posted periodically on Blackboard and rubric will only be used when an ECAD Plan of Improvement is needed.*

ED476 Classroom Profile Assignment and Rubric

ED476 interns *will update and refine a classroom profile to identify important information about each student that may impact student learning.* Required information includes demographics (class size, ages, grades, family sizes, military deployments, etc), developmental/achievement levels in literacy based on previous year's ending grades or

and unit development,
assignments, assessments

• response from families regarding media
permission (VideoReleaseform.doc)

McKenna and Kear and shared in
the article Measuring Attitude

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Applicable