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11-12 #119-UPCh. carry-over

FORMAT 5

Submit originals and one copy and electronic copy to Governance/Faculty Senate Office (email electronic copy to fysenat@uaf.edu)

PROGRAM/DEGREE REQUIREMENT CHANGE (MAJOR/MINOR)

SUBMITTED BY:

Department	Psychology	College/School	College of Liberal Arts
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See <http://www.uaf.edu/uafgov/faculty/cd> for a complete description of the rules governing curriculum & course changes.

PROGRAM IDENTIFICATION:

DEGREE PROGRAM

Major



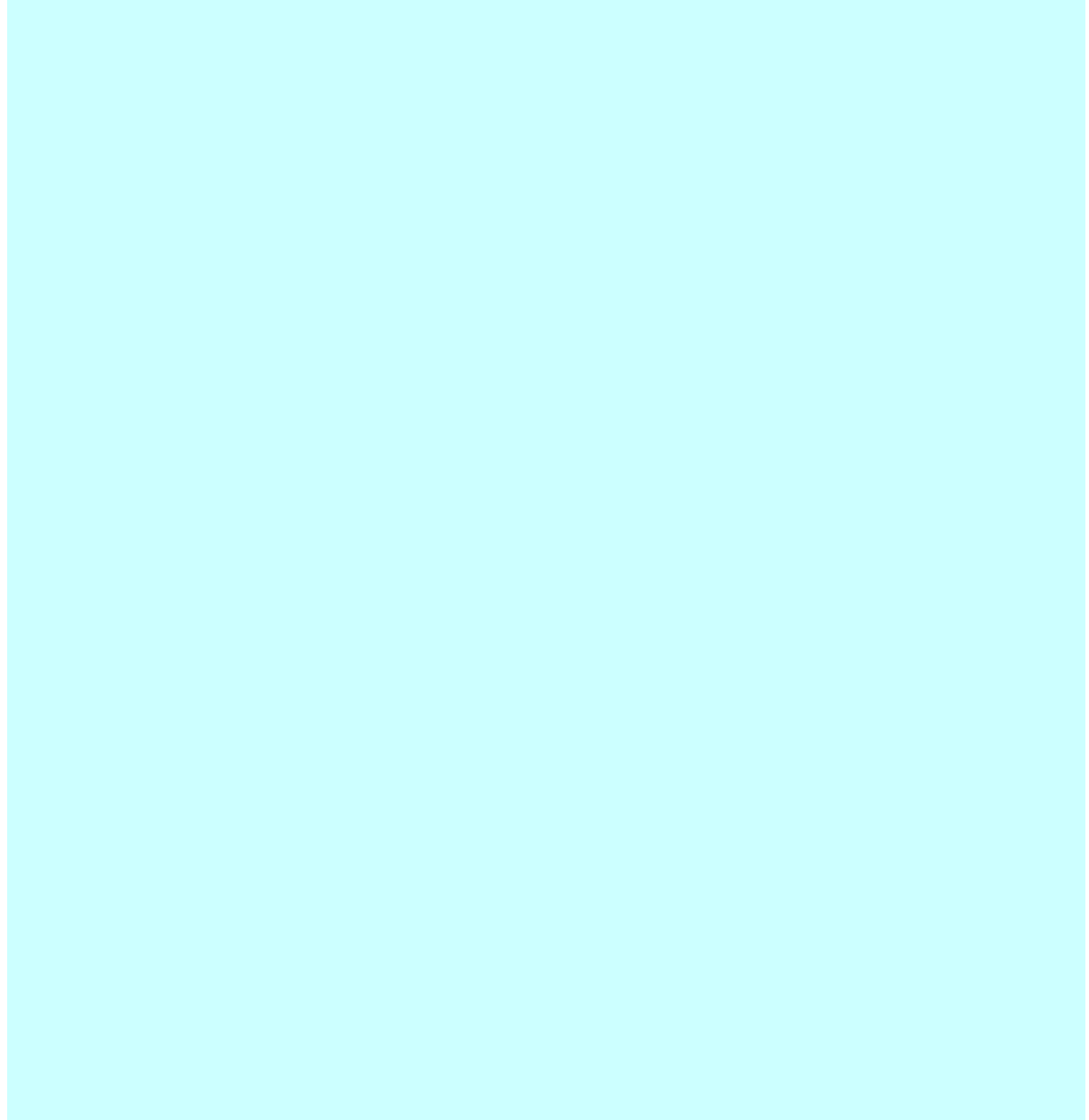
C. **PROPOSED REQUIREMENTS AS IT WILL APPEAR IN THE CATALOG WITH THESE CHANGES:**
(Underline new wording ~~strike through old wording~~ and use complete catalog format)

The Department of Psychology offers B.A. and B.S. degrees in psychology. The department's focus is to provide breadth and depth in the science and profession of psychology with a commitment to honoring diversity and promoting human welfare. The curriculum develops cross-cultural knowledge, critical thinking, imagination, creativity, ethical principles and concern for social justice, as well as respect for and knowledge of diverse points of view that include feminist, multicultural, indigenous, and gay and lesbian perspectives.

In addition to active engagement in the classroom, students can participate in research and community service. Programs in psychology facilitate an understanding of the human experience as an interaction of biological, psychological, social and cultural processes.

Graduates of the undergraduate program in psychology have been successful in gaining entrance to graduate school in a variety of fields including psychology, medicine, business and law. Graduation with an undergraduate psychology degree has allowed students to become employed in a variety of entry- level human services and business options.

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~~PSY F390W,O--Industrial and Organizational Psychology--3 credits~~
~~PSY F445W--Community Psychology--3 credits~~
~~Psychological Perspectives~~
~~PSY F304--Personality--3 credits~~
~~Multicultural/Diversity~~
~~PSY F310O--Cross-Cultural Psychology--3 credits~~
~~PSY/SOC F333/WMS F332--Human Sexualities Across Cultures--3 credits~~

c. Applied (6 credits)

Complete ~~one 6 credits~~ from each of the following ~~specialized areas~~:

PSY F337W--Sport Psychology--3 credits
PSY F390W,O--Industrial and Organizational Psychology--3 credits
PSY F445W--Community Psychology--3 credits
PSY F455--Clinical Psychology--3 credits
PSY F469--Health Psychology--3 credits
PSY F475W--Research Analysis and Design --3 credits
PSY/SOC F480W--Qualitative Social Science Research--3 credits
PSY 485--Senior Seminar in Psychology--3 credits
PSY F488--Practicum in Psychology--1 - 6 credits
PSY F498--Research in Psychology--1 - 6 credits
PSY 499--Thesis--1-6 credits

d. Breath (9 credits)

Complete ~~12 9~~ additional PSY credits. (May be selected from catalog or from electives approved by the faculty.

e. ~~Complete one community service course.**~~

4. Minimum credits required--120 credits

* Student must earn a C grade or better in each course.

** STATS 200X may count for both CORE and major requirement.

~~** Community service courses: PSY F310, F345, F445 and F470.~~

Note: No course may count in more than one area (e.g. PSY 475 can NOT count toward Part A and Part C.)

Note: Student may not count more than 6 credits of any combination of PSY F497 and F498 toward the ~~degree~~ major.

Note: Student may apply an unlimited number of PSY F392/F492 and PSY F393/F493 credits toward the degree provided the topics are different for each course.

Note: Students should work closely with an advisor to ensure completion of 39 upper division credits for graduation.

Minor

1. Complete the following:
PSY F101--Introduction to Psychology--3 credits
PSY electives--12 credits
2. Minimum credits required--15 credits

D. **ESTIMATED IMPACT**

WHAT IMPACT, IF ANY, WILL THIS HAVE ON BUDGET, FACILITIES/SPACE, FACULTY, ETC.

The main impact of these changes is the increased flexibility for both students and the department. This will make it easier for transfer students to complete the degree in a timely manner without explanation and without sacrificing quality. Similarly, students who have other constraints (e.g., work family, etc.) will have more flexibility in completing the degree requirements. The department will be able to use its resources in a more efficient way.

E. **IMPACTS ON PROGRAMS/DEPTS:**

*What programs/departments will be affected by this proposed action?
Include information on the Programs/Departments contacted (e.g., email, memo)*

The psychology department has coordinated changes to specific courses with other departments that will be affected due to cross-listing. These departments included sociology, women's studies, School of Education, Rural Student Services, Rural Human Service, Human Services, and the Center for Distance Education. Changes to courses that are cross-listed have been agreed upon with those departments.

In sum, we anticipate the following benefits of the proposed curriculum changes:

1. Students can better plan their course of study until graduation.
2. Transfer students can graduate in a timelier manner.
3. Students can tailor the program better to fit their educational and professional goals.
4. The department can adapt more easily to changes in the faculty.
5. The department can maximally benefit from the expertise of the faculty.
6. Faculty get to teach in their specialty.
7. There is a higher likelihood of transfer students graduating from UAF.

APPROVALS:

		Date	
Signature, Chair, Program/Department of:			

