

*PSY 201 Culture and Psychology*

*COURSE TITLE:* PSY 201: Culture and Psychology (3cr)  
*INSTRUCTOR:* TBA  
*MEETING DAYS:* TBA  
*TIME:* TBA  
*ROOM:* TBA  
*FINAL EXAM:* TBA  
*OFFICE HOURS:* TBA

**Course Description.**

Presents a survey of both historic and contemporary psychological research and theory on culture. Includes discussion on cross-cultural, multicultural, and cultural perspectives in psychology. Also introduces students to diversity-based clinical and community applications of psychological research. (3+0) Prerequisite: PSY 101: Introduction to Psychology.

**Required Textbooks.**

*The identification and comprehension of common methods for scientific inquiry about culture as a psychological phenomenon.*

*The ability to evaluate these methods as to their suitability for illuminating different aspects of the relationship between culture and psychology.*

*The identification and analysis of historical trends and probable future trajectories in*

*Student conduct & expected etiquette.*

*All guidelines and provisions of the UAF Student Code of Conduct and Student Behavioral Standards will apply; see the current UAF Catalog or go to the [UAF Website](#) for the current catalog for further details.*

*Cheating and plagiarism.*

*Engaging in cheating or plagiarism will result in a failing grade for this course, as well as referral to the office*

*an appointment on my Google Calendar through their Google Apps Calendar program. In order to protect your privacy, I have made the details of appointments listed on my calendar invisible to the public.*

*For a number of reasons (including your own academic privacy), I will only communicate by email regarding course performance with students via the email listings associated with the student's UAF email account. Do not use non-UAF email accounts to send materials or to communicate with me. Emails that come directly from email addresses other than that assigned to the student by the university will not be opened.*

**Grading Information.**

*Grades are determined based on the total number of points a student receives as a proportion of the total points possible for the course. The points received for each of the student's individually graded items are added together at the end of the course to derive the total points a student receives for the course. This score is then compared to Table 1. A student is assigned the grade associated with the range of points that includes the total number of points the student received in this course. The instructor does not assign +/- grades. The points possible for each of the individually graded items are delineated in Table 2.*

*Table 1. Point ranges and their associated grades.*

<i>Point Range</i>	<i>Grade</i>
<i>360 - 400</i>	<i>A</i>
<i>320 - 359</i>	<i>B</i>
<i>280 - 319</i>	<i>C</i>
<i>240 - 279</i>	<i>D</i>
<i>less than 240</i>	<i>F</i>

*Table 2. Delineation of points according to individually graded items.*

<i>Graded Item</i>	<i>Number of Items</i>	<i>Points per Item</i>	<i>Points Possible</i>
<b><i>Orientation Tasks</i></b>	<i>1 group of 3</i>	<i>variable</i>	<i>5</i>
<i>Questions</i>	<i>10</i>	<i>1.5</i>	<i>15</i>
<i>Assignments</i>	<i>2</i>	<i>20</i>	<i>40</i>
<b><i>Tests</i></b>	<i>3</i>	<i>80</i>	<i>240</i>
<i>Final Exam</i>	<i>1</i>	<i>100</i>	<i>100</i>
<b><i>TOTAL</i></b>			<i>400</i>

***Incomplete grades.*** *An incomplete grade (I) for the course will be assigned only if two conditions have been met: (1) the student has completed 50% of course work at the time of the request for an incomplete with a grade of "C" or better; and (2) documented evidence is submitted to substantiate the fact that course completion was prevented (e.g. medical or family emerg*

*the instructor for his signature all necessary forms to assign the incomplete or extension, as well as to assign the final grade when the course is completed. These forms should be completed and presented to the instructor prior to whatever deadlines apply (it is the students responsibility to know and comply with these). The student must additionally notify the instructor each time that he or she submits an outstanding item that is required for the resolution of the incomplete.*

*Orientation Tasks (5 points). Students are required to complete the three orientation tasks by the end of the second full week of class. Students not completing these tasks by the deadline risk immediate faculty withdrawal from the course. The orientation tasks are designed to ensure that students understand the practicalities of submitting materials to be graded for this course. They also present an opportunity to ensure that any technological issues are resolved before students attempt to submit questions or assignments, or attempt to complete a test. There are three tasks in all, which are described in the Orientation Tasks section of the Blackboard shell associated with this site.*

***Student Questions (15 points).*** *Students are required to submit 10 questions during the course. Each question is worth 1.5 points, and is graded in an all-or-nothing fashion. Only one question per class meeting is allowed, however. Questions should be submitted by students through the online Student Questions form, which can be found on the course Website. All kinds of questions are invited. For instance, students might ask for further explanation about a concept in the text or previous day's lecture. They might ask how a given finding, concept, or theory presented in the text or lecture would explain a personal experience they have had. They could also ask about how a given finding, concept, or theory presented in the text or lecture would explain other people's or groups of people's behavior.*

*There are some requirements as to the contents of the questions, however. In order to receive credit, student questions should:*

*regard a phenomenon which the student does not fully understand and genuinely wants to understand (i.e., rhetorical questions are not allowed),*

*be related to the readings assigned for either the subsequent day's class meeting or the previous meeting's lecture,*

*be submitted in a timely fashion (i.e., sometime after class on the day of the previous class meeting and 11:59pm on the day prior to the next class meeting, and contain a brief (1-3 sentences) explanation of the reason the student is interested in having it answered.*

*Points for questions will not be tabulated until the end of the semester, so students will need to keep track of how many questions they have submitted by any given point in the course. Questions selected by the instructor from those submitted by the students will be utilized anonymously during the questions and answers (AKA stump the professor) portion of each class meeting. This is, therefore, an opportunity to earn points for student engagement in the learning process. Students can impact this course in a manner that increases its applicability to their own lives if they take the*

opportunity and ask the questions that would most benefit their personal or professional goals.

**Assignments (40 points).** There are two assignments listed for this course. Each assignment is worth 20 points. These assignments promote not only self-assessment and self reflection, peer evaluation and discussion, and the development of academic skills, but also the integration of learning from other coursework across several disciplines, as well as the development of disciplinary skills (both professional and scientific). Directions for completing each assignment can be found in class meeting pages of the Lecture and Learning Materials section of the course Website as well as in the Assignments section of the Blackboard shell for this course. Assignments are to be submitted via the Assignments section of the Blackboard shell associated with this course. Due dates are noted on the course Website's course calendar. Unless otherwise noted, written assignments should be formatted, referenced, and styled according to the most current edition of the Publication Manual of the American Psychological Association. It should be noted that the requirements listed for each assignment are the requirements for a passing grade on the assignment (i.e., 12 out of 20 points). Those wishing to earn the maximum amount of points possible for the assignment should aim to exceed the requirements listed for the respective assignment. For additional general information on assignments, please see the [FAQs](#) and [Assignments](#) sections of the course Website.

**Tests (240 points).** There will be three tests for this course. Each test will be worth 80 points. The items on the tests are derived from the readings, lectures, activities, and assignments. Tests can be found in the Tests section of the Blackboard site associated with this course. Tests are to be taken online in one sitting. Students will have 90 minutes to complete the test once they attempt to take it. Students may attempt to take each test only one time. Class will not meet on the day the test is scheduled. Students may take the exam any time after 12:01am on the day the test is

Penalty for Disruptive or Disorderly Behavior.

**Week 7: Motivation**

**Readings:** Heine, chapter 6

Assignment #1 DUE

**Week 8: Morality, religion, and justice**

**Readings:** Heine, chapter 7; Richards & Bergin, chapter 1

**Week 9: Emotions**

**Readings:** Heine, chapter 8

**Week 10: Cognition and perception**

**Readings:** Heine, chapter 9

TEST #2 will occur on Thursday, November 8<sup>th</sup>.

**Week 11: Mental and physical health**

**Readings:** Heine, chapter 10

**Week 12: Interpersonal attraction & close relationships**

**Readings:** Heine, chapter 11 (462-486)

**Week 13: Groups**

**Readings:** Heine, chapter 11 (487-507)

**Week 14: Multicultural living**

**Readings:** Heine, chapter 12

TEST #3 will occur on Thursday, December 6<sup>th</sup>.

**Final Exam:** Per university schedule

Assignment #2 DUE