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**PROGRAM/DEGREE REQUIREMENT CHANGE (MAJOR/MINOR)**

**SUBMITTED BY:**

Department	Elementary Program...	College/School	School of Education
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See <http://www.uaf.edu/uafgov/faculty/cd> for a complete description of the procedures governing the submission of course changes.

**PROGRAM IDENTIFICATION**

DEGREE PROGRAM	Elementary Education
Degree Level: (i.e., Certificate, A.A., A.A.S., B.A., B.S., M.A., M.S., Ph.D.)	BA

**A. CHANGE IN DEGREE REQUIREMENTS: (Rise of interest in elementary degree, college and objective)**

Students must complete all required courses for the BA in Elementary Education with a C (2.0) or better. This includes core requirements, education and other content courses (i.e. GEOS 101, HIST 101, upper division English literature elective) that are required for the degree.

**B. CURRENT REQUIREMENTS AS IT APPEARS IN THE CATALOG:**

Major -- B.A. Degree

1. Complete the general minimum requirements. (As part of the core curriculum requirements, students complete the following: ENGL F100X, HIST F100X, PSY F100X, MATH F107X\* or MATH F161X\*, ART/MUS/THR F200X, BIOL F104X or BIOL F104X, CHEM F100X or PHYS F155X\*. Students who choose the language option to meet core perspectives on the human condition requirements can submit their language credits only for the ENGL F100X and the core ethics course requirements.)
2. Complete the following B.A. degree and program major requirements:
  1. Complete the following mathematics requirements:
    - MATH F205 - Mathematics for Elementary School Teachers I - 3 credits
    - MATH F206 - Mathematics for Elementary School Teachers II - 3 credits
  2. Complete one of the following:
    - GEOS F100X -- Introduction to Earth Science - 4 credits
    - GEOS F101X -- The Dynamic Earth - 4 credits
    - GEOS F120X -- Glaciers, Earthquakes and Volcanoes: Past, Present and Future -- 4 credits
    - PHYS F100X -- Physical Science II - 4 credits
  3. Complete the following social sciences requirements:
    - ANTH F242 -- Native Peoples of Alaska - 3 credits
    - ED/PSY F245 -- Child Development II - 2 credits

GEOG F101--Expedition Earth: Introduction to Geography (3)  
or GEOG F102--Introduction to Geography (3) 3 credits  
HIST F131--History of the U.S.--3 credits  
HIST F461W--History of Alaska (3)  
or HIST F116--Alaska Land and Use (3) 3 credits  
PSY F101--Introduction to Psychology (3) 3 credits

4. Complete the following humanities requirements:
  - ENGL F271--Introduction to Creative Writing--Fiction (3) 3 credits
  - or ENGL F272--Introduction to Creative Writing--Poetry (3) 3 credits
  - or ENGL F273--Introduction to Creative Writing--Non-Fiction (3) 3 credits
  - or JRN F311W--Magazine Article Writing (3) 3 credits
  - ENGL F306--Survey of American Literature: Beginnings to the Civil War (3) 3 credits
  - or ENGL F307--Survey of American Literature: Civil War to Present (3) 3 credits
  - or ENGL F308--Survey of British Literature: Colonial to the Romantic Period (3) 3 credits
  - or ENGL F309--Survey of British Literature: Romantic Period to the Present (3) 3 credits
  - or complete another literature-focus course (3) 3 credits
  - ED F466W--Media Literacy (3) 3 credits
  - or JRN F308--Film and TV Criticism (3) 3 credits
5. ED/LING F100--Language, Linguistics and Educational Applications (3) 3 credits
- or LING F101--Introduction to Linguistics (3) 3 credits
6. ED F329--Teaching with Technology (3) 3 credits
7. Complete the following education requirements:
  - ED F110--Becoming a Teacher in the 21st Century (1) 1 credit
  - ED F201--Introduction to Education--3 credits
  - ED F204--Literature for Children--3 credits
  - ED F330--Assessment of Learning--3 credits
  - ED F350--Communication in Cross-Cultural Contexts (3) 3 credits
  - or ED/ANS F420--Alaska Native Education (3) 3 credits
  - or ED/ANS F461--Native Ways of Knowing (3) 3 credits
  - ED F344W--Foundations of Literacy Development (3) 3 credits
  - EDSE F422--Curriculum and Strategies II: High Incidence--3 credits
  - EDSE F482--Inclusive Classrooms for All Children--3 credits
8. Complete the following professional internship year with integrated course work (first semester):
  - ED F411--Reading, Writing, Language Arts Instruction and Curriculum Development--3 credits
  - ED F412W--Integrated Social Studies and Language Arts Methods and Curriculum Development--5 credits
  - ED F413--Internship and Collaborative Student Learning--3 credits
  - ED F467--Synthesizing the Standards--3 credits
  - ED F478--Math Methods and Curriculum Development for Educators--3 credits
  - EL F479--Science Methods and Curriculum Development--3 credits
9. Complete the following professional internship year with integrated course work (second semester):
  - ED F414--Art, Music and Drama in Elementary Classrooms--3 credits
  - ED F417--Physical and Health Education for Elementary Teachers--2 credits

ED F468--Internship and Student Teaching 6 credits  
ED F469--Synthesizing the Year 10 standards 12 credits

3. Minimum credits required 130 credits

\* Students must earn a C grade (2.0) or better in each core communications, mathematics and education course.

\*\* If PHYS F115X is completed for the core, a student cannot take PHYS F116X to fulfill the science requirement in the major

C. PROPOSED REQUIREMENTS

(Underline new programs to be added and use the following format.)

Major -- B.A. Degree

1. Complete the general university requirements (all required courses must be completed with a C (2.0) or better). As part of the core curriculum requirements, complete the following: ANTH/SOC F100X, HIST F100X, PS F100X, MATH F107X\* or MATH F101X\*, AKI/MUS/THR F200X, BIOL F100X or BIOL F104X or ENGL F100X or PHYS F115X\*\*. Students who choose the language option for most core perspectives on the human condition requirements can submit their language credits only for the ENGL/FL F200X and the core ethics requirements.)

2. Complete the following B.A. degree and program (courses) requirements (all required courses must be completed with a C (2.0) or better).

1. Complete the following mathematics requirements:  
MATH F205--Mathematics for Elementary School Teachers 3 credits  
MATH F206--Mathematics for Elementary School Teachers II 3 credits

2. Complete one of the following:  
GEOS F100X--Introduction to Earth Science 4 credits  
GEOS F101X--Earth Dynamic Earth 4 credits  
GEOS F120X--Glaciers, Earthquakes and Volcanoes: Past, Present and Future--4 credits  
PHYS F116X--Physical Science II \*\*--4 credits

3. Complete the following social sciences requirements:  
ANTH F242--Native Cultures of Alaska--3 credits  
ED/PSY F274--Child Development 3 credits  
GEOG F101--Expedition Earth: Introduction to Geography (3)  
or GEOG F205--World Economic Geography (3)--3 credits  
HIST F131--History of the U.S.--3 credits  
HIST F401W--History of Alaska (3)  
or HIST F116--Alaska Land and People (3)--3 credits  
PSY F101--Introduction to Psychology 3 credits

4. Complete the following humanities requirements:  
ENGL F271--Introduction to Creative Writing--Fiction (3)  
or ENGL F272--Introduction to Creative Writing--Poetry (3)  
or ENGL F314W/O2--Technical Writing (3)  
or JRN F311W--Magazine Article Writing (3) credits  
ENGL F306--Survey of American Literature: Beginnings to 1865 (3)

or ENGL F307--Survey of American Literature: Civil War to Present (3)  
 or ENGL F308--Survey of British Literature: Beowulf to the Romantic  
 Period (3)  
 or ENGL F309--Survey of British Literature: Romantic Period to the  
 Present (3)  
 or complete any two of the following courses (3-4 credits)  
 ED F486O/2--Media Literacy (3)  
 or JRN F309--Journalism and Mass Media (3) credits

5. ED/LING F100--Language, Linguistics and Education (3)  
 or LING F101--Nature of Language (3) credits

6. ED F329--Teaching with Technology (2-credits)

7. Complete the following education requirements:

ED F110--Becoming a Teacher in the 21st Century (1-credit)  
 ED F201--Introduction to Education--3 credits  
 ED F204--Literature for Children--3 credits  
 ED F330--Assessment of Learning--3 credits  
 ED F250--Communication in Core Class--1 credit  
 or ED/ANS F420--Atáská Náhvé Education (3)  
 or ED/ANS F461--Native Ways of Knowing (3)--3 credits  
 ED F344W--Foundations of Early Childhood Development  
 EDSE F402--Curriculum and Strategies for High Incidence  
 EDSE F462--Inclusive Classrooms for All Students (3) credits

8. Complete the following professional internship year with integrated course  
 work (first semester):

ED F411--Reading, Writing, Language Arts, Methods and Curriculum  
 Development--3 credits  
 ED F412W--Integrated Social Studies and Language Arts, Methods and  
 Curriculum Development--3 credits  
 ED F466--Internship and Collaborative Student Teaching--3 credits  
 ED F467--Synthesizing the Standards I--1-credit  
 ED F478--Math Methods and Curriculum Development--2 credits  
 ED F479--Science Methods and Curriculum Development--2 credits

9. Complete the following professional internship year with integrated course  
 work (second semester):

ED F414--Art, Music and Drama in Elementary Classrooms--2 credits  
 ED F415--Physical and Health Education for Elementary Teachers--2 credits  
 ED F468O--Internship and Student Teaching--6 credits  
 ED F469--Synthesizing the Standards II--2 credits

3. Minimum credits required--130 credits

\*-Students must earn a C grade (2.0) or better in each core communication  
 education course. All required courses must be completed.

\*\* If PHYS F115X is completed for the core, a 3-credit science course is required for  
 the science requirement in the major.

D. **ANTICIPATED IMPACT**

none

E. **IMPACTS ON PROGRAMS/DEPTS.**

What programs/departments will be affected by this proposed action? Include information on the Programs/Departments contacted (e.g., email, memo)  
May have an occasional student repeating a course.

F. **IF MAJOR CHANGE: ASSESSMENT OF THE PROGRAM**

Description of the student learning outcomes assessment process.

**JUSTIFICATION FOR ACTION REQUESTED**

The purpose of the department and campus-wide curriculum review process is to scrutinize program/degree change applications to make sure that the quality of UAF education is not lowered as a result of the proposed change. Please address this in your response. This section needs to be self-explanatory: If you drop a course, is it because the material is covered elsewhere? Use as much space as needed to fully justify the proposed change and explain what has been done to ensure that the quality of the program is not compromised as a result.

Currently, the BA in Elementary Education requires a grade of C- or better in all education and math courses.

However, the current catalog language states that all content courses in the path for the BA in Elementary Education must be completed with a grade of C- or better. This requirement is being changed to require a grade of C or better. This change has been made for all students.

The School of Education would like to clarify or complete a program change so that all courses required for the BA in Elementary Education degree must be completed with a C or better.

In addition, a C or better grade helps insure that students who are potential interns and future teachers show a competency in all content areas.

**APPROVALS:**

Signature, Chair, Program/Department: *Carol Danbar* Date: 10/14/11

Signature, Chair, College/School Curriculum Council for: *[Signature]* Date: 10/14/11

Signature, Dean, College/School of: *Allen [Signature]* Date: 10/14/11

ALL SIGNATURES MUST BE OBTAINED PRIOR TO SUBMISSION TO THE GOVERNANCE OFFICE

Date

Signature, Chair, OAF Faculty Senate Curriculum  
Review Committee