		Regulation 09.02.00, submitted by Curricular Affairs (Attachment 80/5)	
	D.	Motion to amend the Baccalaureate Core Curriculum for Aesthetic Appreciation, submitted by Core Review (Attachment 80/6)	5 Min.
	E.	Motion to amend the minimum requirements for the Master's degrees, submitted by Graduate & Professional Curricular Affairs (Attachment 80/7)	5 Min.
	F.	Motion on appointment recommendations to the United Academics appeals board, submitted by Ad Hoc Committee on Senate/Union Relations (Attachment 80/8)	5 Min.
	G.	Motion on appointment recommendations to the United Academics Distance Learning & Technology Committee, submitted by Ad Hoc Committee on Senate/Union Relations (Attachment 80/9)	5 Min.
	H.	Motion on ad hoc committee on faculty promotion and tenure procedures, submitted by Ad Hoc Committee on Senate/Union Relations (Attachment 80/10)	5 Min.
	I.	Motion to amend the UAF Grade Appeals Policy, submitted by Faculty Appeals & Oversight (Attachment 80/11)	5 Min.
	J.	Motion to approved list of 1998 degree candidates, submitted by Administrative °°° @ p € 0 • 0 0 P • € • T • 1H € 0 Committee (Attachment 80/12)	5 Min.
3:35	VII	Discussion Items	
3:40	VIII	Annual Committee Reports	20 Min.
	A.	Curricular Affairs - G. McBeath (Attachment 80/13)	
	B.	Faculty & Scholarly Affairs - R. Gavlak (Attachment 80/14)	
	C.	Graduate & Professional Curricular Affairs - M. Whalen (Attachment 80/15)	
	D.	Core Review - J. Brown (Attachment 80/16)	
	E.	Curriculum Review - J. French	
	F.	Developmental StuM	

BREAK FOR 5 MINUTES FOR ELECTION OF STANDING COMMITTEE CHAIRPERSONS

4:20	B.	Motion to authorize the Administrative Committee to act on behalf of the Senate during the summer months, submitted by Administrative Committee (Attachment 80/24)	5 Min.
	C.	FYI--Meeting calendar for the 1998-99 UAF Faculty Senate (Attachment 80/25)	
4:25	XI	Members' Comments/Questions	5 Min.
4:30	XII	Adjournment	

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ATTACHMENT 80/1
UAF FACULTY SENATE #80
MAY 4, 1998

Report by John Craven, Senate President

This will be the 80th and last meeting of UAF's Faculty Senate in the 1997-98 academic year. There are two guests scheduled to join us at this meeting, the first being Mr. Jake Poole, Executive Director of the UAF Alumni Association. Many of you have not met Jake, who is new to this job, so let me just say that he is doing a fantastic job and I will let him prove it! Our second scheduled guest will be Prof. Lauren Bruce, chair of the Presidential Search Evaluation Committee, incoming president of the UAA Faculty Senate, and soon to be chair of the Faculty Alliance. This is the first appearance I can recall in my five years on the Senate by any member of governance from UAA or UAS, and Madeline and I are just delighted that her schedule make this visit possible.

You will note once again that we have a full agenda as we clear out the work of numerous committees and make preparations for rebirth as the 1998- 99 Faculty Senate. Several noteworthy inclusions are motions by the Ad Hoc Committee on Senate/Union Relations designed to offer the Senate's assistance in meeting committee obligations being made within the United Academics contract. This is our proactive approach to implementation of the contract in those areas where the Senate and United Academics have common interests. There are two Alliance issues, the common grade policy,

This is an elaborated UAF grading system statement. It has been embellished by stating what is required in the syllabus in addition to the course grading system.

Recommendation: Go back to the UAF statement: "Instructors are expected to state their grading policies in writing at the beginning of each course."

"Academic Letter Grades"
What follows are definitions for letter grades. By classifying these as "academic," the impression is given that "non-academic" grades, such as Pass and Credit, could not be used with academic courses. The "academic" grades are simply those that are used to compute the grade point average.

Recommendation: Change the name and do not separate these grades from those not considered in the grade point average. There is a clear enough indication of what counts and does not count in the GPA in the section dealing with computing grade point averages.

"A"
UAF's definition included "?.completion of more work than is regularly required."

Recommendation: Go with the suggested definition. I imagine that many A grades are given at UAF without requiring additional work.

"B"
UAF's previous definition indicated this was "outstanding" ability.

Recommendation: Accept the new definition.
"
"C"
Defined as "average mastery" which seems a contradiction in terms.

Recommendation: Change "mastery" to "performance." !
indicat"sine
"D"
Defined as "less than average mastery" and "minimum acceptable

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satisfactory progress means a "C" or better for undergraduate
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Recommendation: Eliminate the "C" grade requirement. Delete the "contract" requirements. That is a process and should be left up to the individual MAU's.

"AU"
This appears to be the UAF policy.

Recommendation: Remove all reference to process and deadlines for changes from credit to audit from the policy statement.

"W"
The "W" grade is defined as a "registration status." Since the student does not "register" for a "W" grade, this appears to be inappropriate wording.

Recommendation: Change the wording to "Indicates withdrawal from a course??"

Computation of Grade Point Average
Again, use of "non-academic" grades may be confusing. It is important to note that this policy defines the GPA to be calculated only on credits and grades earned at a specific MAU. There is no mention of a "statewide" GPA (something the Regents have mentioned). The Banner system separates the academic history record by level, that is, undergraduate, graduate, professional, non-credit/CEU. A separate GPA is calculated by level. There is not a combined MAU GPA.

Recommendation: Change wording as follows (additions are in CAPS):
1. "The grade point average (GPA) is a weighted numerical average of the grades earned in courses BY LEVEL at a MAU. To compute a GPA, the cumulative number of grade points earned BY LEVEL at a MAU is divided by the total number of credits for which a grade was received."
2. "Undergraduate courses TAKEN BY A STUDENT while in a graduate degree program are calculated in the student's graduate GPA IF THEY ARE PART OF THE GRADUATE PROGRAM AS INDICATED ON THE STUDENT'S APPROVED ADVANCEMENT TO CANDIDACY FORM.

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ATTACHMENT 80/5
UAF FACULTY SENATE #80
MAY 4, 1998
SUBMITTED BY CURRICULAR AFFAIRS

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MOTION
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The UAF Faculty Senate moves to recommend that the proposed Regents' Policy and Univesity Regulation 09.02.00--Student Rights and Responsibilities as submitted by the Board of Regents to the Faculty Alliance be accepted.

EFFECTIVE: Immediately

RATIONALE: The Curricular Affairs Committee discussed draft policies and regulations on Student Rights and Responsibilities, forwarded to the Faculty Senate for

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ATTACHMENT 80/6
UAF FACULTY SENATE #80
MAY 4, 1998
SUBMITTED BY CORE REVIEW

MOTION
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LITERATURE (with emphasis on Theater practice throughout the Pacific Rim).

EFFECTIVE: Immediately

RATIONALE: The CORE Curriculum Review Committee has approved a change in the wording of the CORE Curriculum Requirements (1990) regarding Aesthetic Appreciation.

These cosmetic changes have been requested by the Department Heads of Art, Music, and Theatre.

These changes DO NOT affect the CORE or the Spirit of the CORE, but do reflect the existing realities of the courses AS CURRENTLY PRESENTED. The changes also reflect the Theatre Department's desire to be recognized as Theatre rather than "Drama."

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ATTACHMENT 80/7
UAF FACULTY SENATE #80
MAY 4, 1998
SUBMITTED BY GRADUATE & PROFESSIONAL CURRICULAR AFFAIRS

MOTION
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The UAF Faculty Senate moves to approve the amendments to the minimum requirements for Master's Degrees. These new requirements should be listed in the UAF catalogue as follows:

CAPS = Additions
[[ ]] = Deletions

For all Master's Degree Programs, the following must be met:

a. Submit a Graduate Study Plan (GSP) and an Appointment of Committee Form to the Graduate School by the end of the second semester in attendance.

b. Be registered for at least 6 credits per year (fall, spring, and summer combined), or have an approved leave of absence form on file.

C. PASS A WRITTEN AND/OR ORAL COMPREHENSIVE EXAMINATION WHICH MAY BE COMBINED WITH A PROJECT OR THESIS DEFENSE. IN SOME PROGRAMS (E.G. THE MBA PROGRAM) A CAPSTONE COURSE, THAT INCLUDES DEMONSTRATION OF THE ABILITY TO SYNTHESIZE INFORMATION IN THE FIELD AT A LEVEL APPROPRIATE FOR A MASTER'S DEGREE, MAY BE SUBSTITUTED FOR A COMPREHENSIVE EXAMINATION.

[[c.]] D. Submit an Advancement to Candidacy form to the Graduate School. Once submitted, this form supplants the GSP and serves to formally establish specific degree requirements.

[[d.]] E. Submit an application for graduation and be registered for at least 3 graduate credits in the semester in which the degree is to be awarded; and

[[e.]] F. Complete all degree requirements within the 7-year time

limit allowed.

Furthermore, the following OUTLINES additional MINIMUM requirements [[are the minimum requirements]] for FOUR DIFFERENT CATEGORIES OF Master's Degrees:

A. For a Master's of Science or Master's of Arts Degree - with thesis

Successfully complete at least 30 credits of course work including at least 6 credits of thesis (699). No more than 12 thesis/research (699/698) credits may be counted towards the minimum degree credits.

At least 24 credits must be at the 600 LEVEL [[or above]], except for a Master's of Arts in Music, which must have at least 21 credits at the 600 level [[or above]].

[[Pass a written and/or oral comprehensive exam (may be combined with the thesis defense.)]]

Publicly present and defend thesis.

Submit a completed and signed thesis defense form to the Graduate School.

Archive thesis in UAF Library.

B. Master's of Science or Master's of Arts Degree - with project

Successfully complete at least 30 credits of course work including at least 3 credits of RESEARCH or project work (698). No more than 6 research OR PROJECT WORK (698) credits may be counted towards the minimum degree credits.

At least 24 credits must be at the 600 level [[or above]], except for a Master's of Arts in Music, which must have at least 21 credits at the 600 level [[or above]].

[[Pass a written and/or oral comprehensive exam (may be combined with the project defense.)]]

Publicly present and defend project.

Submit a completed and signed project defense form to the Graduate School.

Archive project in UAF Library.

C. MASTER'S OF SCIENCE OR ARTS DEGREE - COURSEWORK BASED

SUCCESSFULLY COMPLETE AT LEAST 30 CREDITS OF COURSEWORK. AT LEAST 24 CREDITS MUST BE REGULAR COURSEWORK AT THE 600 LEVEL NOT INCLUDING RESEARCH, PROJECT OR THESIS COURSEWORK.

D. For a Professional Master's Degree (E.G. [i.e.] Master's of Business Administration, Education, etc.)

Successfully complete at least 30 credits of course work (research or thesis credits NOT included).

At least 24 credits must be at the 600 level [[or above]] (research

or thesis credits NOT included).

[[Successful completion of a comprehensive exam or capstone course that includes demonstration of the ability to synthesize information in the field at a level appropriate for a Master's degree.]]

Note on Implementation of Motion: It is the understanding of the Graduate AND PROFESSIONAL Curricular Affairs Committee that changes to existing programs degree requirements or the name of the degree which may be necessitated by this policy, if implemented, will need final approval of the Graduate AND PROFESSIONAL Curricular Affairs Committee, but does not constitute a new degree offering, and will not need approval by the Board of Regents.

No minimum presented herein prohibits programs from requiring additional work. The adjustments that have been made from existing programs include the requirement for the non-thesis project to be documented and in some manner archived in the Library (i.e. slides, recording, report.)

EFFECTIVE: Fall 1998

RATIONALE: The master's degree requirements, passed during UAF Faculty Senate meeting #71, omitted or eliminated several categories of master's degrees that had previously been offered by UAF and are commonly offered at other universities nationwide. These omissions or eliminations would have had serious ramifications for students pursuing master's degrees in several programs. The intent of the original motion was to set minimum standards and reduce the disparity in requirements for different categories of master's degrees. The proposed amendments to the motion serve to further that goal and rectify the omission or elimination of master's degree programs that have been and continue to be a vital part of the UAF graduate curriculum.

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ATTACHMENT 80/8
UAF FACULTY SENATE #80
MAY 4, 1998
SUBMITTED BY AD HOC COMMITTEE ON SENATE/UNION RELATIONS

MOTION
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The UAF Faculty Senate moves to request that the Appeals and Oversight Committee select four of its members to be recommended to United Academics by the Senate for service on the Appeals Board. The individuals should be members of the bargaining unit (eligible for membership in United Academics). One each should be selected from CLA and CSEM, one from CNRDM or CRA combined, and one from SFOS, ACE or Education combined. One of the above members should be recommended to serve as president of the Appeals Board.

This motion is an interim motion effective for one year.

EFFECTIVE: Immediately

RATIONALE: The United Academics will form an Appeals

EFFECTIVE: Immediately

RATIONALE: As a result of the contract between the University and the United Academics, it is necessary that the promotion and tenure policies of the University, the Senate, United Academics and ACCFT be brought into consonance. It is necessary that the Senate act on this at its September meeting to accommodate those faculty members seeking promotion or tenure during the 1998-1999 school year.

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ATTACHMENT 80/11
UAF FACULTN

MOTION
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The UAF Faculty Senate recommends to the Board of Regents that the attached list of individuals be awarded the appropriate UAF degrees

ACTIONS

Without exception, the items which the Curricular Affairs Committee submitted to the Faculty Senate were adopted by it. This is attributable to the hard work of committee members, who often formed sub-committees to resolve particularly nettlesome issues. Members of the committee during the 1997-98 academic year were:

passed but issue was subsequently sent to an ad hoc committee which crafted a motion to define guidelines for stacked/cross listed courses. Minor changes made to 600 level course definitions which

The Committee requested the Registrar to enforce the prerequisites for upper division "O" and "W" courses so that assessment of the "O" and "W" requirement of the CORE Curriculum could be meaningful. The Registrar cited the impossibility of doing so in BANNER as it now stands. We are assured that these prerequisites will be enforced in the future when other system glitches have been overcome.

ASSESSMENT

Student Outcomes Assessment has been the greatest outlay of energy for the Committee this year. We are charged with the completion of a plan for the ON-GOING assessment of the CORE Curriculum in a three year window which began in Fall, 1996. The following are the matters of accomplishment for this year:

"O" and "W" Assessment

The Committee has drafted and approved a plan for assessing the "O" and "W" requirement of the CORE.

The Committee held a public meeting to discuss the plan.

Courses were randomly chosen from those offering "O" and "W" courses for Spring 1998 and requested to xerox final papers from the "W" courses and videotape final presentations from the "O" courses and submit that data to CORE Curriculum Review for assessment. Notification was made at the end of Fall 1997.

Courses chosen to collect data were reminded at the first of Spring 1998, and again just after mid-term. We requested that collected data be submitted to Governance by May 7, 1998M

COMMUNICATIONS and Library Science

Departments involved in the Communications area of the CORE Curriculum have been gathering data for multiple semesters. A report on their assessment of that data has been requested to be submitted to Governance by May 20,1998.

Library Science has collected data for two semesters and has been requested to submit their assessment report to Governance by May 20, 1998.

CORE Curriculum Review will submit a report to the University on assessment of these areas by the end of May, 1998.

NATURAL SCIENCES

The Natural Sciences area of the CORE Curriculum was asked to submit a plan for assessment of that area of the CORE by the end of Spring semester, 1998. They have done so and are scheduled to report assessment findings at the end of the 1998-1999 school year.

AREAS WITH NO ASSESSMENT PLANS COMPLETED

Mathematics was requested to submit a plan for assessment by the end of Spring semester, 1998. No plan has been submitted by this writing.

Foreign Languages have been asked to finalize assessment plans by the end of Fall semester, 1998.

COLLEGE OF RURAL ALASKA JOINS UAF ASSESSMENT PROCEDURES

Because the mandate for outcomes assessment includes every area where CORE courses are offered, and because assessment procedures and standards must be uniform wherever CORE courses are assessed, faculty of the College of Rural Alaska have been asked to join with UAF faculty in assessing the CORE Curriculum. CRA units have been asked to be prepared during Fall semester, 1998, to finalize their assessment merger with UAF so assessment data may be collected and reported in Spring of 1999.

The CORE Curriculum Review Committee has adapted the Eastern New Mexico Assessment Reporting Document Form and will be submitting its Reports to the University in that form.

This report respectfully submitted by the members of the CORE Curriculum Review Committee.

Doug Schamel
Renee Manfredi
Jonathan Wiens
Judy Shepherd
Dan White
Tara Maginnis
Jin Brown, Chair

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ATTACHMENT 80/17
UAF FACULTY SENATE #80
MAY 4, 1998
SUBMITTED BY DEVELOPMENTAL STUDIES COMMITTEE

1997-98 ANNUAL REPORT - Cindy Hardy and Jane Weber, Co-chairs

Accomplishments:

The COMPASS program:
This assessment program was installed in computers in the Advising Center, at the Downtown Center, and at many of the rural sites. Starting in the Fall 97 semester, students have been using COMPASS for placement into Developmental or core math and English classes. Faculty administering the program report that this evaluation method takes less time than ASSET and appears to be more finely tuned for accurate placement. This will need to be tracked, however, once enough data on the program has accumulated.

Ongoing Projects:

Tracking and Documenting DEVE/M/S Students:
We have gathered statistical information on students in DEVE 060, 068, and 070 and English 111, and students in DEVM 050, 060, 070 and Math 107, 161, and 131 for the Fall 94-Fall 97 semesters. We are currently running statistics on the smaller of these data pools, the DEVE/English sequence to determine how many students successfully progressed from any DEVE class to completion of English 111. Since we have not yet been able to run these numbers through Banner, we are doing this small portion by hand to see how long the process takes us and what further questions we may be able to ask.

Outcomes Assessment:
We have been discussing and gathering information on outcomes assessment for Developmental classes throughout the year. Dana Thomas spoke to the committee at our November meeting and we have proceeded with the discussion from there. This spring we applied to the Educational Effectiveness Evaluation Team for travel funds to bring two committee members from the rural sites to Fairbanks for a two-day meeting to generate an outcomes assessment procedure that will meet the needs of classes offered at all UAF sites.

Emerging Scholars Program:

Several members of the committee have served on grade appeals panels throughout the semester. There has been no feedback from the Deans to the committee chair regarding who served on the committees or the nature of the appeal. Dr. Donald Foley, Director Judicial Services and Associate Dean of Student Services met with the committee in December to discuss grade appeal policy, procedures and lingering problems. The present policy was much improved from previous years. However, there were several issues for future consideration.

1. There seems to be divided opinion around the campus on what powers the committee should have.
2. There are no "teeth" in the policy.
3. Timeliness in assembling a panel is still a problem.

Appeals are not meeting the specified time constraints. However, the policy does have a section for adjustment (Section III A.6).

The committee was concerned at the beginning of the fall semester about its role with respect to the faculty unions. Dr. Donald Lynch was invited to meet with the committee to provide advice. Dr. Lynch felt that upon ratification of the union contract certain functions of the committee might be eliminated or modified. The committee should continue to follow events leading to transition to union activities on campus and continue to provide oversight activities.

2. Increase communication among departments with respect to what various factions on campus are doing for community service.
3. Continue to increase visibility of service done in the community.

Suggested means of accomplishing this include, but are not limited to, the following:

1. When speaking at schools, etc., there should be a token such as a UAF button or pencil, that the student can take home. This will increase parental awareness of the UAF presence in the K-12 programs.
2. Encourage grateful parents, teachers, etc. to write letters to the editor or to the Applause section of the paper.
3. Departments should keep notebooks of responses received from the community and send highlights to legislators, representatives, etc.

Outside of the mission of the Outreach Working Group, the Service Committee can begin to focus on its goals that were "put on hold" during union negotiations. These include increasing appreciation of service in the promotion and tenure process, defining metrics for measuring service productivity, and compiling service "mission" statements for units/departments on campus.

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ATTACHMENT 80/20
UAF FACULTY SENATE #80
MAY 4, 1998
SUBMITTED BY COMMITTEE TO NOMINATE COMMENCEMENT SPEAKERS AND HONORARY DEGREE RECIPIENTS

1997-98 ANNUAL REPORT - Joan Braddock, Chair

The Committee to Nominate Commencement Speakers and Honorary Degree Recipients nominated Robert W. Stevens, Evelyn Stefansson Nef, and Irene Reed for honorary Doctor of Laws and Irving S. Reed for an honorary Doctor of Science for the 1998 Commencement. The Board of Regents approved these candidates. Bruce Kennedy, who was approved by the Board of Regents last year will be the 1998 Commencement Speaker and will receive an honorary Doctor of Laws. In addition the committee recommended and the Board of Regents approved a joint Meritorious Service Award be conveyed to Jim and Mary Binkley. Four additional names were forwarded to the Board of Regents as potential commencement speakers in the future. These were Madeleine Albright, Mae Jemison, Louise Erdrich and Lois B. DeFleur. Lois B. DeFleur, President, Binghampton University has accepted an invitation by the University of Alaska Fairbanks to be the Commencement Speaker in 1999. The committee will be meeting on 30 April 1998 to consider materials submitted for honorary degrees and commencement speakers for 1999 and beyond.

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ATTACHMENT 80/21
UAF FACULTY SENATE #80
MAY 4, 1998
SUBMITTED BY AD HOC COMMITTEE ON SENATE/UNION RELATIONS

1997-98 ANNUAL REPORT - Ron Gatterdam, chair

The committee had several meetings and prepared a questionnaire

MOTION
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The UAF Faculty Senate moves to endorse the 1998-99 committee membership as attached.

EFFECTIVE: Immediately

RATIONALE: New Senate members' preference for committee selection were reviewed and weighted against membership distribution from schools and colleges.

vacant - FS appointee (00)
Mary Ann Sweeney - Graduate Student
Mark Herrmann -Provost appt. (00)
Doug Kane -Provost appt (99)
Charles Mason -Provost appt (01)
Ex-Officio: Joe Kan, Graduate Dean
Ron Gatterdam, Senate President-Elect

Legislative and Fiscal Affairs:
John Craven, CSEM (99)
Scott Deal, CLA (99) -- convener
Steve Johnson, CRA (00)
Peter Schweitzer, CLA (99)
Eduard Zilberkant, CLA (00)
Wendy Redman, SW Univ. Rel.
^Robert Trent, Dean, SME

Service Committee:
Linda Athons, ACE (99)
Deborah McLean-Nelson (99)
Kade Mendelowitz, CLA (00)
Kara Nance, CSEM (00) -- convener
Barbara Wilson, CLA (99)
Non-University:
Non-University:

University-wide Promotion & Tenure Committee:
Jonah Lee, CSEM/Eng. (01); Robert Carlson, alt.
William Schneider, CLA/Soc (99); Jim Gladden, alt.
Erich Follmann, CSEM/Sci. (00); Larry Duffy, alt
John Gimbel, CSEM/Math (99); Mitch Roth, alt.
David Porter, SOM (01)
V. Kamath, SME (00); Gang Chen, alt.
Don Carling, SALRM (00); Glenn Juday, alt.
William Smoker, SFOS (01); Zygmunt Kowalik, alt.
Sheryl Stanek, ACE (99); Tom Jahns, alt.
Arvid Weflen, CRA (99); Mike McGowan, alt.
Anatoly Antohin, CLA/Hum (01); Ted DeCorso, alt.
Perry Gilmore, SOEd (00); Dauna Browne, alt.

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ATTACHMENT 80/24
UAF FACULTY SENATE #72
MAY 12, 1997
SUBMITTED BY ADMINISTRATIVE COMMITTEE

MOTION
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The UAF Faculty Senate moves to authorize the Administrative Committee to act on behalf of the Senate on all matters within its purview which may arise until the Senate resumes deliberations in the Fall of 1998. Senators will be kept informed of the Administrative Committee's meetings and will be encouraged to attend and participate in these meetings.

EFFECTIVE: May 5, 1998

RATIONALE: This motion will allow the Administrative Committee to act on behalf of the Senate so that

necessary work can be accomplished and will also allow Senators their rights to participate in the governance process.

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ATTACHMENT 80/25
UAF FACULTY SENATE #80
MAY 4, 1998

The UAF Faculty Senate passed the following calendar for its 1998-99 meetings on April 6, 1998:

UAF FACULTY SENATE

1998-99
Calendar of Meetings

Mtg. #	Date	Day	Time	Type
81	9/14/98	Monday	1:30 p.m.	audioconference
82	10/12/98	Monday	1:30 p.m.	audioconference
83	11/16/98	Monday	1:30 p.m.	face-to-face
84	12/7/98	Monday	1:30 p.m.	audioconference
85	2/8/99	Monday	1:30 p.m.	face-to-face
86	3/8/99	Monday	1:30 p.m.	audioconference
87	4/5/99	Monday	1:30 p.m.	audioconference
88	5/3/99	Monday	1:30 p.m.	audioconference/ face-to-face

Location: Wood Center Ballroom