

MINUTES
UAF FACULTY SENATE MEETING #85
MONDAY, FEBRUARY 8, 1999
WOOD CENTER BALLROOM

I The meeting was called to order by President Schatz at 1:30 p.m.

A. ROLL CALL

MEMBERS PRESENT:
Bandopadhyay, S.
Barnhardt, C.

MEMBERS ABSENT:
Bader, H.
Fitts, A.

changes.

- B. Motions pending:
1. Motion prohibiting faculty from receiving a graduate degree from UAF.

III A. Remarks by Chancellor Joan Wadlow -

Chancellor Wadlow spoke on the pending motion on prohibiting faculty from receiving a graduate degree from UAF. Some time ago she indicated that she wanted to seek a legal opinion on this motion. In the process the issue arose as to whether the unions might support or object to the motion. United Academics has no reservations and they are in the process of consulting with ACCFT. When that is done she will have the information necessary to act on the motion.

The Chancellor had three things to update:

1) Student Recruiting: Some have seen the aggressive new literature that is being used. In addition, we are coordinating our recruiting at UAF with those of the system in connection with the UA Scholars program. One of the first events is scheduled for February 24. It will be an evening of recruiting. They have invited 277 people including people eligible for the UA scholars. This will be an opportunity to see some of the talented students in Alaska. To complement President Hamilton's UA scholars program we are using some additional private dollars to augment the scholarship fund. Chancellor Wadlow has made available \$25,000 for scholarships to recruit first time, full-time students for 1999-2000. Some additional private dollars have been made available to the International Programs office to augment the recruiting of international students.

2) Questions have come up concerning the use of replacement funds as a result of RIP 3. It is the Chancellor's expectation to reach some preliminary decisions shortly after the next meeting of the Board of Regents. By that time information that we need about next year's new costs should be resolved.

3) The Chancellor encourages everyone to look at the UAF web site for the listing of the big proposals (\$30,000-40,000) being considered by the Tech Fee Advisory Board. There are several that have been suggested including: a) using tech fees to buy the Microsoft license for faculty/staff & students; b) ongoing upgrades to the computer systems; c) fund on a one-time basis, the personnel needed to install a computerized audit program for students and advisors; d) a pilot computer lease program for students; and e) a proposal for longer hours for the existing computer labs. Also, the RFP for a portion of the tech fees is now on the web. The proposals and the way they will be judged is consistent with the document prepared by the Provost's task force on instructional technology.

B. Remarks by Provost, Paul Reichardt -

The Provost had two items to talk about: Accreditation or reaccreditation and the Usibelli Awards.

Last week four UAF faculty went to a workshop held by the Northwest Commission. They included Carla Kirts, Paul Reichardt, Dana Thomas, and John Kelley. They learned a lot about what is new in accreditation. It is indeed a huge process. We will not be well served if we put all our time and effort into

reaccreditation. So we will lead UAF into accreditation with the philosophy that this is an opportunity to do some planning. Reaccreditation is a side benefit which will come out of the process. We will design the process in such a way that we address the issues and standards that are there for reaccreditation, but we will focus on planning for ourselves. It's clear that a key to the entire process is the University's mission statement. As far as reaccreditation is concerned, everything we do, say we do, promise we are going to do, will be compared to the mission statement. Over the next month the UAF community--faculty, staff, and students--should become familiar with the mission statement. It will be a key piece in planning and accreditation. It is clear that the new emphasis is on assessment. We have started that process in that every degree program has on file with Dana Thomas a draft assessment plan, has made arrangements for delay, or are delinquent. The expectation is that by the time we finish our self study and have our site visit in the Fall of 2001 we will not just have assessment plans in place, but assessment already taking place and we will be able to demonstrate some changes that we have initiated based upon the assessment plans and the analysis of the results. We have a good start and clearly have a way to go. It's also clear that the issue of assessment and changes based upon assessment are not only expected of the academic programs but, in fact, all aspects of the university.

This year's Usibelli award process is underway. February 17th is the due date for nominations. There is an agenda item to provide the provost with some nominees for the remaining faculty slot on the committee. The provost would like ideas about a forum for presenting these awards and recognizing the winners. One suggestion has been to tie it with a Faculty Senate meeting.

Maynard Perkins asked about looking at the mission statement. The Chancellor will discuss with groups the need to review the mission statement. John Bruder indicated that Bristol Bay Campus is not mentioned in the mission statement. Linda Curda stated that each campus and departments need to look at it and bring it to up for discussion.

Ron Illingworth asked about the Usibelli award and the short timeline. There is a need to get this type of information out to rural sites earlier.

C. Guest Speaker: Joe Kan, Dean, School of Education -

Joe Kan spoke about what he has learned about the School of Education. His presentation was in two parts: the first part was an overview and the second part was about specific progresses made.

After thirteen months on the job as acting director of the School of Education he is pleased to say that he is still enjoying the challenge. The good news is that the School of Education is beginning to move forward slowly and steadily. The bad news is that the community, both within the university, as well as outside the university seems to be skeptical. The main reason behind that is that history can't be easily dismissed. Two years ago the School of Education lost its NCATE accreditation. The report cited that the education faculty and students are of high quality. Kan indicated that it takes a whole team of high quality faculty and students to build and deliver a quality program and only a few to destroy it. Last April the UAF education school met the accreditation standards of NASDTEC. This is the same

on May 13, which will follow the Longevity Awards program

C. President's Comments - M Schatz

Madeline Schatz welcomed the rural campus senators. This has been a year of getting to know faculty throughout the university system. There are several things she wanted to mention. The first is the ACEI. The President is very adamant that the faculty need to help shape what we will do. This will have a great impact on the university. Today Madeline Schatz would like to appoint a committee to help us decide what resources and talents we have to make a contribution toward the students that will be coming to the university. Madeline Schatz and the provost have gotten together to talk about the Board of Regent's request for a systematic program review as per board policy. In addition, as per Faculty Senate request, she has spoken with President Hamilton at length about a review of the Chancellor. His suggestion was that we do it at the senate level and appoint a committee to develop a process. That report should then go to him. Another big issue is Intellectual property rights. This is a sticky issue because we have a union contract that lays out intellectual property rights. There is an issue of whether there is any incentive for faculty to create distance learning courses. The final issue is her term is coming to a close very soon and we need to be thinking about a president-elect for next year, so please keep this in mind.

V Public Comments/Questions - none

Joe Kan stated that the ACEI committee should have some K-12 teachers as well as UAF faculty.

VI New Business

A. Motion to approve the 2000-01 Academic Calendar, submitted by Curricular Affairs

Jerry McBeath indicated that his committee considered two versions of the academic calendar at their last meeting. The committee voted unanimously for the first version which begins the fall semester after Labor Day and the spring semester after Alaska Civil Right Day. This also leaves three and a half weeks between semesters. Clif Lando commented on the date grades are due for the fall semester. The motion passed unanimously. Janice Reynolds asked about getting a five year calendar. Ann Trenarello said she would work on it.

MOTION PASSED

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The UAF Faculty Senate moves to approve the 2000-2001 Academic Calendar as presented by the Registrar prepared in accordance with Senate policy and Board of Regents' policies and forward it to the Governance Coordinating Committee for action.

EFFECTIVE: Immediately

RATIONALE: Curricular Affairs reviewed two drafts of the 2000-01 academic calendar and forwards the following calendar to the full Senate. This calendar

meets Senate policy requiring a study day prior to finals.

UNIVERSITY OF ALASKA FAIRBANKS - Fairbanks Campus
ACADEMIC CALENDAR 2000-2001

Classes begin after Labor Day for Fall Semester and
after Civil Rights Day for Spring Semester.

FALL SEMESTER-2000

Registration for the 2000 fall semester begins	Mon., Apr. 3, 2000
Fee payment begins	Wed., July 5
Application for admission deadline for fall semester	Tues., Aug. 1
Orientation for new students	Sun.-Wed., Sept. 3-6
Labor Day (no registration or fee payment)	Mon., Sept. 4
Residence halls open, 9 am	Mon., Sept. 4
Financial aid disbursement begins	Tues., Sept. 5
First day of instruction	Thurs., Sept 7
Late registration begins	Thurs., Sept 7
Late registration and fee payment end	Fri., Sept. 15
Last day for 100% refund of tuition and materials fees	Fri., Sept. 15
Last day for student-initiated and faculty-initiated drops (course does not appear on academic record)	Fri., Sept. 22
Last day for 50% refund of tuition (only)	Fri., Sept. 22
Low grade reports for freshmen due not later than	Fri., Oct. 13
Last day to apply for 2000 fall graduation	Fri., Oct. 16
Last day for student-initiated and faculty-initiated withdrawals (W grade given for course)	

fundamental to the human experience. We therefore propose the establishment of a Master of Fine Arts degree program in the visual arts. This program will serve students in the areas of ceramics, compute art, drawing, native arts, painting, printmaking and sculpture in their quest for professional excellence. At present, Alaska is the only state in the country

Assessment of the MFA Program

MFA graduates typically choose these career paths: College art instructors, Museum and Gallery positions, Independent curators, Arts Administrators, Elementary and Secondary Teachers, Workshops and Residences, Graphic Designer/ Computer Graphic Artists, Art therapy and Artists.

We will send questionnaires to employers of our graduates after they are placed to assess the type of education they received to determine where our strengths and weaknesses are in the program. Specific data from the information received will then be analyzed for curricular improvement.

We will use the resource of visits by artists of national and international renown to provide feedback for our graduates and the program.

We supply the necessary background for students to participate in state, national and international art competitions and exhibitions. This can be evaluated by the criteria outlined in our own unit criteria that states the level of professional standard for each type of exhibition. This is also the standard outlined by the College Art Association.

We will provide access and overall site maintenance for a departmental web site that will help track our graduates. It will provide a means to check on employment and progression of their careers.

We will send questionnaires to all graduates after completion of the program requesting information assessing the program impact on the students' lives and on the advancement of their careers.

Resource Impact:

Budget

We are requesting a 50-50 match for 4 TAs between CLA and the graduate school. The cost of 2 TAs is presently fully funded by CLA. This would allow us to add two more TA positions without any additional cost to the college. This affords us the opportunity to add a program without any additional costs for faculty or funding for lecture positions. We are also requesting that the Graduate School continue its 50-50 funding with Summer Sessions for a TA to coordinate the Summer Art Education Institute. John Leipzig, CLA Interim Dean, has said that he will guarantee the four teaching TAs.

Faculty workload

Advising students and teaching graduate classes is a significant impact on faculty workload. We anticipate that graduate TAs will each teach 3 classes per year and that this will more than offset the impact on faculty workload. We anticipate 4 TAs who will teach classes plus one who will manage the Art Education Institute. In total 12 classes can be covered by TAs. In the art department this equates to 2 full-time teaching loads. We will not have more than 7 graduates with this TA funding. Workload will not be reduced so we will be able to offer more classes than we do now in particular we will be able to add the new graduate classes without overloading our faculty.

Facilities

MFA students need studio/office space. Painters and sculptors need ventilated space. At present, there are 3 spaces

for graduate students, which are not adequately ventilated for solvent use. While not required to start the MFA program these upgrades are highly desirable.

Graduate students need to continue their use of periodicals and access to media facilities. If the current periodicals continue to be supported it will provide part of the need for library resources.

Graduate students use studio facilities more than undergraduates. They will be taught maintenance as part of their program and this will offset their greater use of the facilities. Their maintenance activities will not serve to replace equipment that is completely worn out.

C. Motion on post-baccalaureate programs, submitted by Graduate School Advisory Committee

Madeline Schatz presented the motion as Larry Duffy was not available. Ann Tremarello asked that the effective date be when the post-baccalaureate programs are in place. There was considerable discussion on the level and number of credits in the programs and how this would affect the students. Ron Gatterdam indicated that the main point of the motion was that the interface for the licensure programs is through the Graduate & Professional Curricular Affairs and the Graduate School Advisory Committees. Ann Tremarello indicated that at the current time these students are not considered graduate students and this would change their status. Jerry McBeath indicated that all the students in the licensure programs have graduated with a baccalaureate degree and were in fact graduate level students. The motion passed unanimously.

MOTION PASSED

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The UAF Faculty Senate moves that post-baccalaureate teacher licensure programs be subject to graduate policy and regulations and that students in the licensure programs be considered graduate students.

Effective: Upon Implementation of post-baccalaureate programs

Rationale: The post-baccalaureate teacher licensure programs are graduate-level programs. UAF Graduate School Admission Standards apply to the post-baccalaureate licensure programs. Students in the post-baccalaureate certification programs are counted as UAF graduate students. This policy brings UAF into compliance with National Graduate Student Policy

D. Nominations of faculty members for the Usibelli Awards Committee

Madeline Schatz indicated that the committee would consist in part of the three faculty members awarded the Usibelli awards last year. This is a provost committee. Linda Curda volunteered

to serve on the committee.

E. Ad Hoc Committee on Chancellor Review Process

Madeline Schatz called for members of an ad hoc committee on a Chancellor Review Process. She appointed Jerry McBeath as chair and, seeing no volunteers from the Senate, asked him to select two or three other members from the Senate to serve with him. This committee will report back to the Senate at the April meeting.

F. Ad Hoc Committee on AQEI -

Madeline Schatz asked Carol Barnhardt and Jane Weber to serve on the committee. Carol Barnhardt will chair the committee and have a report to the Senate at the April meeting. Linda Curda asked what was the purpose of the committee and what they should report. Madeline Schatz indicated that this is coming from the President. He wants the faculty to be proactive in deciding what our role is in dealing with the three classes of students coming to UAF from K-12 as a result of the AQEI.

VII Committee Reports

A. Curricular Affairs - G. McBeath

A report was attached to the agenda.

B. Faculty & Scholarly Affairs - J. Yarie

The committee is still working on revisions to the policies and regulations. They should have a motion at the next meeting.

C. Graduate & Professional Curricular Affairs -
M. Whalen

A report was attached to the agenda.

D. Core Review - J. Brown

A report was attached to the agenda.

E. Curriculum Review - C. Basham

A report was attached to the agenda.

F. Developmental Studies - J. Weber

A report was attached to the agenda.

G. Faculty Appeals & Oversight - J. Kelley

A report was attached to the agenda.

H. Faculty Development, Assessment & Improvement -
D. Porter

A report was attached to the agenda.

I. Graduate School Advisory Committee - L. Duffy

A report was attached to the agenda.

J. Legislative & Fiscal Affairs - S. Deal

A report was attached to the agenda.

K. Service Committee - K. Nance

Kara Nance indicated that she is looking for new members.

L. Ad Hoc Committees

Reports were attached to the agenda.

VIII Discussion Items - none

IX Members' Comments/Questions

Ron Illingworth expressed his concern about the elimination of the secondary certification programs and wondered if there were any plans to develop a rural delivered secondary education program. The REPP concept does not address this because of specific participation restrictions. There is an elementary rural delivered program.

X Adjournment

The meeting was adjourned at 3:40 p.m.

Tapes of this Faculty Senate meeting are in the Governance Office, 312 Signers' Hall if anyone wishes to listen to the complete tapes.

Submitted by Sheri Layral, Faculty Senate Secretary.