

The following information

is provided for your information

and is not intended to constitute an offer of insurance or any other financial product.

Insurance Policies

Policy No. 123456789

The following information is provided for your information and is not intended to constitute an offer of insurance or any other financial product.

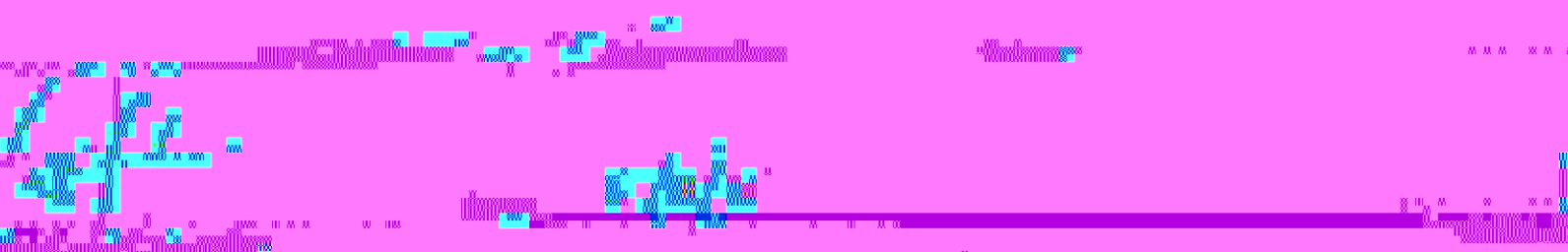
representatives, and the Faculty Senate, Unit Criteria Committee, and the unit criteria was found to be consistent with the

information provided in the following table. The information is provided for your information and is not intended to constitute an offer of insurance or any other financial product.

Table 1: Summary of Information

Item	Description
1	Item 1 description
2	Item 2 description
3	Item 3 description
4	Item 4 description
5	Item 5 description
6	Item 6 description
7	Item 7 description
8	Item 8 description
9	Item 9 description
10	Item 10 description

Information provided for your information and is not intended to constitute an offer of insurance or any other financial product.



11

Information provided for your information and is not intended to constitute an offer of insurance or any other financial product.

UAF REGULATIONS FOR THE APPOINTMENT AND EVALUATIONS OF

**AND GEOPHYSICAL INSTITUTE (GI) UNIT CRITERIA, STANDARDS, AND
INDICES**

The following is an adaptation of the UAF and Board of Regents' criteria for annual review, pre-tenure review, post-tenure review, promotion, and tenure, specifically adapted for use in evaluating the faculty of the Geophysical Institute (GI) Department/s. Items in boldface italics are those specifically added or emphasized because of their relevance to the department's/s' faculty and because they are

additions to UAF regulations.

CHAPTER I

Purview

The University of Alaska Fairbanks document, "Faculty Appointment and Evaluation Policies", supplements the Board of Regents (BOR) policies and describes the purpose, conditions, eligibility, and other specifications relating to the evaluation of faculty at the University of Alaska Fairbanks (UAF). Contained herein are regulations and procedures

CHAPTER II

Initial Appointment of Faculty

A. Criteria for Initial Appointment.

Minimum degree, experience and performance requirements are set forth in UAF Faculty Policies, Chapter IV. Exceptions to these requirements for initial placement in academic rank or special academic rank positions shall be submitted to the chancellor or chancellor's designee for approval prior to a final selection decision.

B. Academic Titles.

Academic titles must reflect the discipline in which the faculty are appointed and reside within a specific discipline.

C. Process for Appointment of Faculty with Academic Rank.

Deans of schools and colleges, and directors when appropriate, in conjunction with the faculty in a unit shall observe procedures for advertisement, review and selection of

candidates to fill any vacant faculty positions. These procedures are set by UAF Human

Resources and the Campus Diversity and Compliance (AA/EEO) office and shall provide for participation in hiring by faculty and administrators as a unit.

D. Process for Appointment of Faculty with Special Academic Rank.

Deans of schools and colleges, in conjunction with the faculty in a unit shall establish

procedures for advertisement, review, and selection of candidates to fill any faculty

of emphasis for each part may vary with each workload distribution as specified in the

CHAPTER III.

Periodic Evaluation of Faculty

Those faculty of the Geophysical Institute who hold a tenure-track joint appointment with a UAF college or school are evaluated under the unit criteria of the respective college or school.

A. General Criteria

Criteria as outlined in UAF Faculty Appointment and Evaluation Policies Chapter IV

evaluation in the same proportion as it is to their whole workload for the entire review period.

B. Criteria for Instruction

A central function of the university is instruction of students in formal courses and supervised study. Teaching includes those activities directly related to the formal and informal transmission of appropriate skills and knowledge to students. The nature of instruction will vary for each faculty member, depending upon workload distribution and the particular teaching mission of the unit. Instruction includes actual contact in

preparatory activities, such as preparing for lectures, setting up demonstrations, and

preparatory activities, such as preparing for lectures, setting up demonstrations, and

students.

2. Components of Evaluation

mentoring of graduate students to the completion of their degree. The faculty must show a consistent record of high-quality teaching.

C. Criteria for Research, Scholarly, and Creative Activity

Inquiry and originality are central functions of a land grant/sea grant/space grant
component in their assignment must remain

being based on stringent auditions and approval by appropriate judges.

- f. Scholarly reviews of publications, art works and performance of the candidate.
- g. Citations of research in scholarly publications.
- h. Published abstracts of research papers.
- i. Reprints or quotations of publications, reproductions of art works, and descriptions of interpretations of art works.

appearing in reputable works of the discipline.

- *Presentations such as talks or poster presentations at scientific meetings*
- *Development of intellectual property into protected formats (patents, including pending patents, copyrights, and trade secrets) and commercialization of such intellectual property through university or private ventures.*
- ***Associate professor:** Must have established an appropriate research program. The faculty member should show independence and leadership by the creation of research ideas that translate into projects that may involve post-doctoral fellows, graduate and undergraduate students. Examples for such a successful research program may include:*
 - *Publications in refereed professional journals, or equivalent, demonstrating significant scientific contributions. It is important for*

coauthors or first authors. Therefore, in evaluating research performance in publication the number of first or sole authorships should not be given additional weight. Furthermore, it is essential that the faculty member clarifies in their narrative individual contributions in all collaborative efforts,

~~processes and equipment and maintaining scientific equipment~~

formally recognized university collections that serve as research resources for students and researchers at university, state, national and international levels.

n. Invoicing, transferring and securing of funds for the university for contract work (lab fees, consultant work) and intellectual property fees and commercialization fees.

3. Professional Service

a. Editing or refereeing articles or proposals for professional journals or

- *Opinions of clients served and/or colleagues involved in delivery of service.*

Specific criteria for service performance:

- **Assistant professor:** *None in addition to UAF criteria.*
- **Associate professor:** *Positive contribution to research group and/or university matters, effective professional contributions to the public, and/or effective service to the profession are expected.*
- **Professor:** *Evidence of leadership in the service area is mandatory.*
Significant contributions to the development of research group and/or