

Curric Affairs Committee 14 January 2013 Agenda 9-10 am Reichardt 301
1-800-893-8850 Participants' PIN: 1109306 Convener's PIN (Rainer): 1109371

1. Approve minutes of last meeting

2. Report from J Rosenberg (GERC)

3. OLD BUSINESS

A. (submitted by Lillian Misel, Registrar's Office)

Any student who has completed an associate of arts or an associate of science degree from a regionally accredited 2-year or 4-year institution (other than UAF) will be considered as having satisfied the 100- and 200-level UAF general education (core) requirements. ****If an AA or AS degree is used to waive UAF's core requirements, it cannot also be used to substitute for a minor in a bachelor's degree.**** (personally, I don't see what's wrong with both being used)

B. Grades & how they're described in the catalog

Suggested motion: **'minimum grades for major and minor requirements and for prerequisites WILL be changed from "C (2.0)" to "C- (1.7)" throughout the UAF Catalog'**

Grading System and Grade Point Average Computation --current

"All course grades are letter grades unless otherwise specified in the class schedule. The method of grading (letter or pass/fail) is an integral part of the course structure and is included in the course description. Instructors are expected to state their grading policies in writing at the beginning of each course. Grades appearing on academic records are:

A An honor grade, indicates originality and independent work, a thorough mastery of the subject and the satisfactory completion of more work than is regularly required.

B Indicates outstanding ability above the average level of performance.

C Indicates a satisfactory or average level of performance.

D The lowest passing grade, indicates work of below-average quality and performance.

F Indicates failure. All F grades, including those earned in pass/fail courses, are included in the GPA calculations."

This is not entirely consistent with the fact that a C- does not count toward a major but does count towards Core requirements (See the table on p. 49 and text on p. 136). Also doesn't say anything about counting to fulfill a prerequisite.

SAC is considering a change to Regulation that would cause the C- to not transfer. If that is enacted (the President would need to approve) catalog sections on transfer would need to be changed.

If SAC disallows credit transfer for C-, that would have the interesting result that a course could count for the UAF Core and general ed requirement, and if the student completes the UAF Core then that general education completion counts at UAA

4. NEW BUSINESS

A. MOTION:

Regarding participation

- Maymester: all participated actively, at least when we did “small group discussions”
- Fall: about 1/3 participated rather to quite actively.
 - I didn't offer as many opportunities that basically forced students to participate actively in Fall.
 - In the larger class there was less accountability. It was much easier to never say anything.

Regarding writing

- Both classes benefitted from my incorporation of fast writes as a part of the class routine. I believe that I had the strongest set of final test essays that I have ever had in my Fall class.
- Thus, an innovation that I began in Maymester 2011, because I knew that I needed to vary the routine more (because of the 5 hour days), has proved to be beneficial, for Maymester, & for students in my Fall class.

Regarding contact/connection between professor and students

- I felt as though a stronger rapport developed with a larger percentage of my Maymester class.
- On the other hand, I have a TA in the fall, and students often times connect with the TA more than the professor. I do know that several of the Fall students sought help .6sdl so3()>d, I ha20 TdS(n)4(g)13((s)-n(c)-2(i)6, a)-2

