

## Curricular Affairs Committee

AGENDA FOR Meeting 31 March 2014 1-2 pm Kayak Room

### 1. MOTION TO THANK GERC FOR HARD WORK AND EXTENSIVE DOCUMENT

### 2. RECOMMEND WE TAKE Cindy's suggested approach and consider one piece-at-a-time, rather than all-or-none

Doing so.... (rainer's take on the issues—more perspectives are welcome!!)

#### A. GERs *per se*

(1) Q vs. 1 lab science + 1 math + 1 math or lab science

(2) The problem of the soc sci/hum/art: can't be changed as suggested RIGHT NOW, but rather needs change in Univ Regulations 1<sup>st</sup>.....can recommend to fac senate that changes happen once Univ Regs are changed....**It would be nice to hear from CLA departments whether they favor the proposed changes.** Given the horrified reactions from CLA fac senate reps to liberalizing the transfer policy, it doesn't strike me that this is a slam dunk.

#### B. A/D/CE attributes

The basic problem is that for non-BA students (for whom we are trying to minimize courses beyond the GERs) these attributes must be incorporated into the 15 credits of soc sci/hum/arts. Recalling the Art/Music/Theater debacle, we don't want to require something until we're sure it will actually work. Realistically, we'd want to see at least 6-8 (?) A, D, and CE courses available that were appropriate for 1<sup>st</sup> year students before we'd want to require this. Propose that committees be set up to create and approve such courses???

#### C. Upper Division Add-ons

(1) 3 C's vs. 2Ws + 1 O.....possibly the most contentious piece, but also can be added at any time. How do we go forward (or not) on this one??

(2) Capstone Course/experience.....seems like the least contentious. Any reason to not move this one forward????