

Curric Affairs Committee **Monday 12 Jan 2015 Agenda** 10-11 am pm Reich 300
audio conference information: 1-800-893-8850 Participants' PIN: 1109306

invited: Brian Cook, Catherine Hanks, Cindy Hardy, Dennis Moser, Joan Hornig, Ken Abramowicz, Rainer Newberry, Rob Duke Todd Radenbaugh (remote), Doug Goering, Jayne Harvie, Alex Fitts, Carol Gering, Caty Oering, Casey Byrne, Holly Sherouse, Libby Eddy, Linda Hapsmith, Stacey Howdeshell

I. Approve minutes of

(3) Email from GERC Chair to Dean CLA:

We're working on moving along the GER requirement section of the GERC proposal (which was badly complicated by the BoR!). This is the section that says things like "students need to take two Social Science courses and one Arts course and one Humanities course" (and one other H or A course).

We settled on wanting to populate these categories with 20 - 30 courses each. I was hoping that CLA could take the lead in suggesting what courses would make sense for these categories, by providing an initial list of 20 or so GER Humanities courses, 20 or so GER Social Sciences courses, and 20 or so Arts courses.

(I'm not sure what the best approach would be to determine this; would it be a good project for the CLA Curriculum Council? Would it make sense for each department to propose a couple of courses? Some ad-hoc committee?)

Some constraints: —We'd like the courses to be prerequisite-free and at the 100 and 200 level where possible.

—The hope is that the "decorations" proposed in the Civic Engagement section of the GERC proposal (Alaska and the Circumpolar North, Civic Engagement, Intercultural Competence and Diversity) will eventually be approved, so selecting courses that would naturally be decoratable would be helpful (e.g., in a choice between a course that could have a decoration and one that wouldn't, it would be nice to choose the one that would).

—At the moment, we are operating under the assumption that eventually, the GERC/GELO new descriptions will be passed, so we don't have to worry about the "broad survey" requirement for social sciences, and we are allowing Arts courses to include skills-acquisition, along with theory.

—I'm hoping for a broad spectrum of courses, with probably no more than two or three courses from a single program. We can't include all the courses we might like; the lists will just get overwhelmingly long. (I saw about 10 courses in History that I would like to include, but that's too many from one department).

—we want to choose courses that will be the best for "general education" for the widest number of students.

—Ideally, the categories would be disjoint: courses in the Arts bucket wouldn't also be in the Humanities bucket for the purposes of satisfying the GER.

I know this is a busy time for everyone, but it would be great if I could get a first-pass list by the end of January, and then GERC can discuss additions and revisions (especially adding courses that are outside CLA, e.g., ANS 101).

COMMENTS? SUGGESTIONS?

Overview of possible changes to UAF's GER

Current Requirement	Proposed change to resemble UAA/UAS
HIST F100X-Modern World History ECON/PS F100X-Political Economy ANTH/SOC F100X—Individual, Society and Culture	Two Introductory courses in two different (??) social sciences#
ENGL/FL F200X-World Literatures	An introductory course in the humanities (which could be a foreign language course)
ART/MUS/THR F200X, HUMS F201X, ANS F202X Aesthetic Appreciation	an introductory course in the arts* (which is not exclusively based on skills acquisition)
BA F323X, COMM F300X, JUSTF300X, NRM F303X, PHIL F322X, PS F300X-Ethics	An additional social science, humanities, or Arts course
1 Math + 2 lab natural science lab courses	Unclear: UAA & UAS require 1 Math + 2 Sci

Notes: # current wording of GER; unclear if UAA-UAS want to change

* Not the current wording: unclear if UAA -UAS want to change